Pupil Premium Spending - Preston C of E VC Primary School - Financial Year 2018/19

Number of Children on Roll as at January 2018 Census: 439

Percentage Post AFC: 0%

Total Pupil Premium Percentage: 9%

Pupil Premium Funding Allocation: £68,640

| Area of Spend | Contributi on from Pupil Premium | Description of Intervention *Identification by Sutton Trust/Education Endowment Foundation | Intended Outcomes | How impact will be measured | Impact of Intervention |
|---|---|--|---|--|------------------------|
| Phonics intervention | £8,350 | Additional teacher to run phonic sessions for Year 1 and 2 pupils to ensure that they are secure in their phonic knowledge. Some are PP pupils. | Children will reach expected levels and be completely secure in their phonic understanding. | Phonic screening test expectations are achieved. | |
| Focussed 1:1 educational support | £28,340 | Focussed, individualised educational plan outside of the classroom for children who are not yet meeting age related expectations. Some of these are PP pupils. 4 X Learning Support Assistants. * + 5 months | Pupils continue to access the curriculum and education inside and outside of the classroom. Behaviour is supported at all times where relevant. | Pupils' behaviour and learning is supported at all times. | |
| Flexible behaviour support | £9,000 | Non-specific class based LSA support for pupil premium pupils who display challenging behaviour. LSA is able to support within the class or remove the child if necessary, returning when appropriate. Children access appropriate educational activities away from the classroom. * +4months | Children struggling to control behaviour are supported when necessary. | Pupils are better equipped and feel supported enough to control their behaviour. Less episodes of challenging behaviour. | |
| Maths & English booster groups (Below expected attainment for their potential) | £10,650 | Additional teachers to teach small groups of Year 6 pupils to enable them to achieve better and above the expected standard in end of year tests. One hour per week of Maths & English tuition. Groups include pupil premium pupils. | Larger number of pupils achieving at or exceeding the expected standard in end of year tests in Maths & English. | Through test and teacher assessed results at KS2 end. | |
| Inference/comp rehension training | £450 | Year 3 pupils given inference training to improve comprehension levels. * + 5 months | Better ability to comprehend texts and confidence with reading tasks. | Assessment of pupil's abilities as they improve. | |
| School uniform | £100 | Pupil premium pupils, who are in financial difficulties, are offered missing items of school uniform free of charge. | Pupils feel clean and appropriately dressed for school. Barriers to learning are removed and children feel included in school life. | Number of pupils receiving uniform and therefore feeling happier in school. | |

| School trips. | £3,000 | Pupil premium pupils who are in financial difficulties, are offered opportunities to take part in visits and trips, either free of charge or at a subsidised cost. * + 3 months | Pupils feel included in activities they may otherwise not be financially able to take part in. Pupils experience new skills and activities. | Number of pupils gaining new skills and are happier in school due to being able to take part. | |
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| Swimming | £1,000 | All pupils, who cannot swim 25metres unaided are given extra lessons. This group includes pupil premium children. | Swimming is part of the national curriculum so all pupil premium children are given support to attend sessions. | Number of Pupil premium children leaving Year 6 able to swim 25m unaided. | |
| Laptops and I pads | £1,500 | Laptops for use by all pupils to enhance research and computing skills. Apps used for Literacy and Numeracy. Pupil premium pupils will have access to all digital technology that they may not have access to at home. To include I pads also for year 5 and 6. * + 4 months | Pupils have access to and opportunities to develop ICT, literacy and numeracy skills using laptops. | Number of pupils confidently using laptops for a wide variety of purposes. | |
| Educational Psychologist support | £1,000 | Additional support secured for pupils requiring Educational Psychologist support, many of whom are pupil premium pupils. | Pupils are seen regularly; school, pupils and families feel better supported. | The amount of positive support and feedback from pupils and families. Pupils feel happier and more secure and are able to access a full curriculum. | |
| Handwriting sessions | £1,500 | Additional teacher led handwriting sessions across the school, to include all pupil premium pupils. | Handwriting quality improves. Progression in presentation can be clearly identified across the school. | Number of pupils using neat handwriting consistently in their work. Progression evident throughout the school. | |
| Arts/Activities Theatre companies | £300 | Pupil premium pupils encouraged to take part in arts activities which come at an extra cost. Theatre shows and productions during curriculum time to bring each Key Stage together. Pupils have opportunities to take part in performances. Many shows are educational. All pupil premium pupils take part. * +2 months | Pupils feel passion for a new activity and feel included within school life through taking part. Pupils may find a skill they enjoy and want to progress further with. Shows and productions give all children joy and sense of fun and laughter. Pupils learn through drama and music. | Number of pupils taking part. Number of shows each year. Number of pupils achieving key objectives for particular areas of the curriculum related to the show. | |
| Reading resources | £1,000 | Additional books and resources for classrooms. All pupil premium pupils have access to these materials. E readers available. | All pupils have access to new materials. | Numbers of new books and numbers of pupils accessing those materials. | |
| Key Stage 2 Talkabout | £200 | Social skills groups for Key Stage 2. Pupils talk together and have opportunities to develop social skills and conversational skills. | Pupil's social skills and conversational skills are | Number of pupils developing social skills. | |

| | | Pupils learn about positive ways to talk and react to others. Groups include pupil premium pupils. | developed in a positive way. | | |
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| Key Stage 1 Time to Talk | £200 | Social skills groups for Key Stage 1. Pupils talk together and have opportunities to develop social skills and conversational skills. Pupils learn about positive ways to talk and react to others. Groups include pupil premium pupils. | Pupil's social skills and conversational skills are developed in a positive way. | Number of pupils developing social skills. | |
| Learn to Move | £900 | Pupils with movement and co-ordination difficulties have time to develop and practise co-ordination skills. Groups include pupil premium pupils. | Pupils are able to co-ordinate and move their bodies more easily. Pupils will feel more confident when around their peers and will feel more included in PE/sport activities. | Number of pupils developing co-ordination skills. | |
| Nurture Groups S.E.M.H. | £250 | Pupils learn new social and life skills. * +4 months | Pupils happier and increasingly equipped for life and learning. | Children demonstrating better life skills and socially appropriate behaviour. | |
| Family Learning Numeracy/ Literacy | £900 | Time for pupils to work with their parent on Maths and English activities. Tutor teaches parents how PPS teaches numeracy concepts/skills. Parents work through activities with their child. Groups include pupil premium pupils. * +3 months | Valuable time given for parents and their child to work 1:1 together. Parents feel better equipped to help their child at home with homework. Parents have an understanding of the way their child is being taught and have a understanding of the various concepts. Children feel special because their parent has come to school to work with them. | Number of parents and pupils taking part. Number of positive evaluation forms completed at the end of each programme. | |