

Pupil Premium Spending - Preston C of E Primary School - Financial Year 2018/19

Number of Children on Roll as at January 2019 Census: 437

Percentage Post AFC: 0%

Total Pupil Premium Percentage: 9%

Pupil Premium Funding Allocation: £68,640

Area of Spend	Contribution from Pupil Premium	Description of Intervention *Identification by Sutton Trust/Education Endowment Foundation	Intended Outcomes	How impact will be measured	Impact of Intervention
Phonics intervention	£8,350	Additional teacher to run phonic sessions for Year 1 and 2 pupils to ensure that they are secure in their phonic knowledge. Some are PP pupils.	Children will reach expected levels and be completely secure in their phonic understanding.	Phonic screening test expectations are achieved.	100% reached expected level Year 2. 100% reached expected level Year 1
Focussed 1:1 educational support	£28,340	Focussed, individualised educational plan outside of the classroom for children who are not yet meeting age related expectations. Some of these are PP pupils. 4 X Learning Support Assistants. * + 5 months	Pupils continue to access the curriculum and education inside and outside of the classroom. Behaviour is supported at all times where relevant.	Pupils' behaviour and learning is supported at all times.	Pupils supported are able to work in and out of class, control adverse behaviour better and focus on their own work now.
Flexible behaviour support	£9,000	Non-specific class based LSA support for pupil premium pupils who display challenging behaviour. LSA is able to support within the class or remove the child if necessary, returning when appropriate. Children access appropriate educational activities away from the classroom. * + 4months	Children struggling to control behaviour are supported when necessary.	Pupils are better equipped and feel supported enough to control their behaviour. Less episodes of challenging behaviour.	Excellent impact on the behaviour and security felt by those pupils focussed on. There are far less episodes now of challenging and disruptive behaviour. No exclusions for the pupil supported 2018/19 in the final two terms of the year .
Maths & English booster groups (Below expected attainment for their potential)	£10,650	Additional teachers to teach small groups of Year 6 pupils to enable them to achieve better and above the expected standard in end of year tests. One hour per week of Maths & English tuition. Groups include pupil premium pupils.	Larger number of pupils achieving at or exceeding the expected standard in end of year tests in Maths & English.	Through test and teacher assessed results at KS2 end.	95% @ expected standard or above in read, write and maths combined. 100% Spag, 100% maths, 98% reading.
Inference/comprehension training	£450	Year 3 pupils given inference training to improve comprehension levels. * + 5 months	Better ability to comprehend texts and confidence with reading tasks.	Assessment of pupil's abilities as they improve.	78% of children now at expected level for reading.
School uniform	£100	Pupil premium pupils, who are in financial difficulties, are offered missing items of school uniform free of charge.	Pupils feel clean and appropriately dressed for school.	Number of pupils receiving uniform and therefore	Smarter children with better self-esteem and

			Barriers to learning are removed and children feel included in school life.	feeling happier in school.	neater appearance like their peers
School trips.	£3,000	Pupil premium pupils who are in financial difficulties, are offered opportunities to take part in visits and trips, either free of charge or at a subsidised cost. * + 3 months	Pupils feel included in activities they may otherwise not be financially able to take part in. Pupils experience new skills and activities.	Number of pupils gaining new skills and are happier in school due to being able to take part.	A noticeable change in the behaviour and attitudes of participating pupils for the better.
Swimming	£1,000	All pupils, who cannot swim 25metres unaided are given extra lessons. This group includes pupil premium children.	Swimming is part of the national curriculum so all pupil premium children are given support to attend sessions.	Number of Pupil premium children leaving Year 6 able to swim 25m unaided.	83% able to swim 25 meters by the end of year 6.
Laptops and I pads	£1,500	Laptops for use by all pupils to enhance research and computing skills. Apps used for Literacy and Numeracy. Pupil premium pupils will have access to all digital technology that they may not have access to at home. To include I pads also for year 5 and 6. * + 4 months	Pupils have access to and opportunities to develop ICT, literacy and numeracy skills using laptops.	Number of pupils confidently using laptops for a wide variety of purposes.	More pupil premium children have gained access to laptops and have improved their computing skills as a result. I pads are enabling PP children to have increased opportunities for guided research.
Educational Psychologist support	£1,000	Additional support secured for pupils requiring Educational Psychologist support, many of whom are pupil premium pupils.	Pupils are seen regularly; school, pupils and families feel better supported.	The amount of positive support and feedback from pupils and families. Pupils feel happier and more secure and are able to access a full curriculum.	Our linked Ed. Psyche has been effective in his work with children and families who have been targeted for intervention. There has been a quicker response to the needs of our children as a result of this intervention.
Handwriting sessions	£1,500	Additional teacher led handwriting sessions across the school, to include all pupil premium pupils.	Handwriting quality improves. Progression in presentation can be clearly identified across the school.	Number of pupils using neat handwriting consistently in their work. Progression evident throughout the school.	A higher quality of handwriting witnessed across the school in all areas of the curriculum. Evidence in pupil workbooks including PP children.

Arts/Activities Theatre companies	£300	Pupil premium pupils encouraged to take part in arts activities which come at an extra cost. Theatre shows and productions during curriculum time to bring each Key Stage together. Pupils have opportunities to take part in performances. Many shows are educational. All pupil premium pupils take part. * +2 months	Pupils feel passion for a new activity and feel included within school life through taking part. Pupils may find a skill they enjoy and want to progress further with. Shows and productions give all children joy and sense of fun and laughter. Pupils learn through drama and music.	Number of pupils taking part. Number of shows each year. Number of pupils achieving key objectives for particular areas of the curriculum related to the show.	A good level of participation was secured and several P.P children have taken part successfully. Wider opportunities have been available for all pupils.
Reading resources	£1,000	Additional books and resources for classrooms. All pupil premium pupils have access to these materials. E readers available.	All pupils have access to new materials.	Numbers of new books and numbers of pupils accessing those materials.	Children have been more motivated to read. Pupil premium children have been stimulated to challenge themselves and try new reading materials and genres
Key Stage 2 Talkabout	£200	Social skills groups for Key Stage 2. Pupils talk together and have opportunities to develop social skills and conversational skills. Pupils learn about positive ways to talk and react to others. Groups include pupil premium pupils.	Pupil's social skills and conversational skills are developed in a positive way.	Number of pupils developing social skills.	This has had a measured and positive effect on the social and emotional development of participating pupils 30% of pupils made more than 10% overall progress in 6 months. Pupils were particularly successful in developing skills in The Way We Talk where 40% made an average of over 10% progress with two pupils achieving 25% progress.
Key Stage 1 Time to Talk	£200	Social skills groups for Key Stage 1. Pupils talk together and have opportunities to develop social skills and conversational skills. Pupils learn about positive ways to talk and react to others. Groups include pupil premium pupils.	Pupil's social skills and conversational skills are developed in a positive way.	Number of pupils developing social skills.	This has had a measured and positive effect on the social and emotional development of participating pupils 100% of pupils made progress in social skills with particular improvements in expressing own opinions and emotions, also

					following rules of play.
Learn to Move	£900	Pupils with movement and co-ordination difficulties have time to develop and practise co-ordination skills. Groups include pupil premium pupils.	Pupils are able to co-ordinate and move their bodies more easily. Pupils will feel more confident when around their peers and will feel more included in PE/sport activities.	Number of pupils developing co-ordination skills.	More pupils have developed their coordination and fine and gross motor skills alike have shown refinement. Pupils made significant progress. In 6 months, one pupil made 14 points progress overall.
Nurture Groups S.E.M.H.	£250	Pupils learn new social and life skills. * +4 months	Pupils happier and increasingly equipped for life and learning.	Children demonstrating better life skills and socially appropriate behaviour.	New social and life skills have been learned and this has been invaluable for boosting participating childrens' self-esteem. Pupils made an average of 15% overall progress in 6 months. 60% made significant progress (20% and above). Pupils made exceptional progress in listening skills with an average of 29% progress.
Family Learning Numeracy/ Literacy	£900	Time for pupils to work with their parent on Maths and English activities. Tutor teaches parents how PPS teaches numeracy concepts/skills. Parents work through activities with their child. Groups include pupil premium pupils. * + 3 months	Valuable time given for parents and their child to work 1:1 together. Parents feel better equipped to help their child at home with homework. Parents have an understanding of the way their child is being taught and have a understanding of the various concepts. Children feel special because their parent has come to school to work with them.	Number of parents and pupils taking part. Number of positive evaluation forms completed at the end of each programme.	The number of parents taking part has increased. The impact on the knowledge of parents and hence their ability to support their own children's learning and emotional skills has been enhanced. End of course evaluation forms showed that parents had increased their knowledge and understanding of how their children learned

					and felt more able to help their children progress.
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