

Preston Primary School Pupil Premium Strategy

Statement Overview and Rationale

At Preston C of E Primary School we provide a high quality of education for all of our pupils regardless of ability or background. We acknowledge, however, that the educational outcomes for children eligible for the Pupil Premium Grant are not as good nationally as the attainment of children who do not receive the grant. With this in mind we have prioritised our spending so that this pupil group have the best targeted help to enable them to do at least as well as their peers in both the core areas of Mathematics and English as well as in other areas of their education.

Metric	Data
School name	Preston Primary school
Pupils in school	438
Proportion of disadvantaged pupils	10%
Pupil premium allocation this academic year	£68,900
Academic year or years covered by statement	2019/20
Publish date	November 20 th 2019
Review date	September 1 st 2020
Statement authorised by	Claire Hodgson
Pupil premium lead	Jeremy St John
Governor lead	Lyn O'Dwyer

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	+ 3.0
Writing	+ 1.6
Maths	+ 4.4

Disadvantaged attainment scores for last academic year

Measure	Score
Meeting expected standard at KS2 RWM	90%
Achieving high standard at KS2 RWM	10%

Teaching priorities for current academic year

Strategy Aims for disadvantaged children		
Measure		Activity
Priority 1		To ensure that in reading, writing and maths our PP children close the gap and do as well in their attainment and progress from KS1 to 2 as their non PP peers nationally and in school.
Priority 2		To ensure that all of our PP children reach the expected phonics standard by the end of year 2.
Main barriers to Educational achievement		These encompass a whole range of factors including socio- economic background, behavioural difficulties, language difficulties experienced by pupils who have English as an additional language, physical and emotional issues brought about by, for example, a family who have experienced a breakdown in relationships, poorer school attendance figures than their non - PP peers. Our attitude to any of these barriers however, is that with help and a robust attitude on our part these barriers can all be overcome and that all children educated here including those in receipt of the Pupil Premium can and do achieve extremely well whatever their starting points.
Projected spending		Whole allotted amount from PP allocation 2019/20
Teaching priorities for Current Academic Year		
Aim	Target	Target date
Progress in Reading	To match or exceed non PP national peers.	Summer 2020
Progress in Writing	To match or exceed non PP national peers.	Summer 2020
Progress in Mathematics	To match or exceed non PP national peers.	Summer 2020
Phonics	100% of PP pupils to meet phonics check standard by end of year 2	End of year when in year 2 (summer 2020)

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Focussed 1:1 educational support.
Priority 2	Maths and English booster groups
Barriers to these priorities addressed by:	Ensuring full engagement with both priorities through close staff support and monitoring of progress.
Projected spending	As listed in accompanying spreadsheet for 2019/20

Wider strategies for current academic year

Measure	Activity
Ensure attendance of PP pupils is at least as good as non PP children.	School attendance lead to follow up attendance issues.
Engaging parents in being aware of how their children learn	Family learning groups.
Barriers to these priorities addressed by:	1) Robust action on attendance issues. 2) Ensuring family learning is regular, effective and evaluated at the end of the programme.
Projected spending	As listed in accompanying spreadsheet for 2019/20

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring sufficient progress is made and that attainment is at or above age expectations.	High first quality teaching.
Targeted support	That each target group is attaining and progressing well.	High quality teaching and analysis of gaps which need to be taught.
Wider strategies	1) Attendance improves. 2) Engagement of sufficient parents.	1) Regular attendance checks. 2) Good school to home communication.

Review: last year's aims and outcomes

Aim	Outcome
To ensure that as many PP pupils as possible reached expected standard in reading, writing and maths combined.	90% of school PP pupils reached expected standard in RWM combined (65% national combined all pupils).
To ensure that as many PP pupils as possible had a positive progress score significantly above the national average for maths and reading. To ensure that as many PP pupils as possible attain strong progress scores in writing.	10 PP children achieved significantly above the national average progress score from KS1 -2 in reading and maths. 1.6 progress score attained in writing; well above the national average.