



Preston C of E Primary School Curriculum Information

Year

Y3

Term

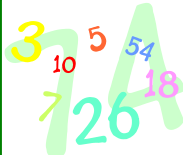
Autumn 2022

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	As directed by the English National Curriculum objectives, children will be reading a variety of fiction and non-fictional texts. In writing, children will be able to story write, produce character descriptions, construct letters for a range of purposes, take notes and create poems. Spelling, punctuation, grammar and handwriting will be taught throughout these lessons. We will also develop our speaking and listening skills.
Maths	Following the Year 3 Mathematical National Curriculum objectives, children will focus on: <ul style="list-style-type: none"> ◆ Number and place value up to 1000 ◆ Multiples of 4,8,50 and 100 (10 more/10 less) ◆ Addition and subtraction, multiplication and division inc. formal written methods ◆ Fractions inc. shapes and amounts, unit and non-unit fractions, equivalent and add/subtract fractions ◆ Measures inc. measuring, comparing, lengths (m/cm/mm), mass (kg/g) and volume and capacity (l/ml) ◆ Geometry inc. 2D shape, right angles, horizontal/vertical/perpendicular/parallel lines
Science	<u>Animals inc. humans:</u> Children will discuss the term 'balanced diet' and the inclusion of different food groups. In addition, children will learn that humans and some animals have skeletons and muscles for support, protection and movement. <u>Forces and magnets:</u> Children will observe seasonal changes and investigate day lengths and the reasons for this.
Computing	<u>Programming:</u> Children will make their own programme using Scratch <u>TiOL:</u> Children will use safe searching through the use of QR codes. <u>E-Safety:</u> Children will agree class internet safety rules and cyberbullying
Geography	<u>Welcome to the UK:</u> Children will study the four major countries of the UK and its surrounding seas by looking at their human and physical characteristics. They will also look at how these places have changed over time.
History	<u>Romans:</u> Children will be studying the Roman Invasion of the UK and investigate the Roman way of life and their settlements. They will compare and contrast how this relates to life in the UK today alongside studying army life, experiences of Roman children and various gods.
RE	<u>Gospel:</u> Children will learn about what kind of world Jesus wanted. <u>People of God:</u> Children will develop an understanding of what it is like to follow God. <u>Incarnation:</u> Children will understand what the Trinity is. <u>God:</u> Children will understand what as the impact of Pentecost was when Jesus left.
Music	<u>Environment, building, sounds and poetry:</u> Children will play and perform in solo and ensemble contexts, using their voices and musical instruments with increasing accuracy. They will draw on their understanding of music from different composers and musicians.
Art	<u>Drawing: Growing artists</u> —Children will learn that how different tools can create different types of lines and develop their skills of textures and shading.
DT	<u>Textiles:</u> Children will develop technique in cross-stitch and applique. <u>Electrical system:</u> Children will create an electric poster.
PSHE	<u>Me and my relationships:</u> Children will learn about rules, cooperation and friendship and coping with loss. <u>Valuing differences:</u> Children will recognise and respect diversity and learn about their local community.
MFL	<u>Core units</u> — Children will be able to use greetings, family, colours, counting to 20 and countries inc. I like...
PE	<u>Multi-skills:</u> Children will learn a variety of ball skills inc. changing direction, speed and control. They will learn to play with consistency against opponents.

Homework



MATHS

Consolidation of work carried out that week.

Mental maths/times tables practice.



ENGLISH

Grammar and sentence work.



SPELLING

Variety of spellings including strategies being taught.



READING

Regular reading at home is encouraged. At least 3 times a week for 10 minutes to an adult is preferred.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

ADDITIONAL INFORMATION:

- ♦ PE kits are to be in school at all times. (Black/ dark blue shorts, white polo shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather)
- ♦ Homework will be given out on Wednesdays, to be returned completed, on Mondays.
- ♦ **Please could all belongings be clearly named.**
- ♦ Children will participate in daily collective worship.
- ♦ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled).