



## Preston C of E Primary School Curriculum Information

**Year**

**Y6**

**Term**

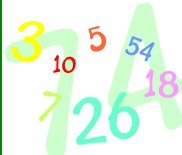
**Autumn 2023**

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	As directed by the English National Curriculum objectives, children will develop writing skills across a range of narrative and non-fiction genres, reading comprehension skills. There will be an emphasis on inference and deduction, on-going grammar and punctuation skills, handwriting, spelling strategies and rules. They will continue to read a wide range of fiction and non-fiction including poetry.
Maths	Following the Year 6 Mathematical National Curriculum objectives, children will focus on: <ul style="list-style-type: none"> <li>◆ Number—place value, four functions &amp; negative numbers</li> <li>◆ Fractions</li> <li>◆ Measurement—area, volume and conversions</li> <li>◆ Geometry—shape, position, reflection and direction</li> <li>◆ Ratio and proportion inc. percentages and statistics</li> <li>◆ Algebra—use of formula</li> </ul>
Science	<b><u>Animals including humans:</u></b> Children will understand more about the major organs in the body and revise the process of digestion and the skeletal, muscular and circulatory systems. <b><u>Living things and their habitats:</u></b> Children will describe how living things are classified into groups and the reasons for this. They will create a classification key based on characteristics.
Computing	<b><u>Programming— My topic model:</u></b> Children will test their knowledge of a topic through creating a programme. <b><u>TIOL (Technology In Our Lives):</u></b> Children will investigate how to move information. <b><u>E-Safety:</u></b> Children will agree class internet safety rules and investigate age appropriate apps.
Geography	<b><u>North America vs North Somerset:</u></b> Children will investigate and draw comparisons between the North of Somerset and North America.
History	<b><u>Maya:</u></b> Children will take an in depth look into the lifestyles, rituals and achievements of the Maya people.
RE	<b><u>Gospel/People of God:</u></b> Children will understand what Jesus did and how God can bring justice and freedom. <b><u>Kingdom of God/Incarnation:</u></b> Children will explore the concept of God as holy and loving, and whether Jesus was the Messiah.
Music	<b><u>Music and Technology:</u></b> Children will learn about the relationships between music and technology. <b><u>Ukulele:</u></b> Children will learn to play simple chords, interpret stave and tab notation and understand the functions of the different parts of the ukulele.
Art	<b><u>Drawing—making my voice heard:</u></b> Children will explore the use of symbolism in art and apply these techniques.
DT	<b><u>Digital world—navigating the world:</u></b> Children will write a programme with multiple functions as part of a navigation device. <b><u>Food—Come Dine with me:</u></b> Children will create a two course Christmas dinner.
PSHE	<b><u>Me and my relationships:</u></b> Children will develop assertiveness and cooperations skills and look at safe/unsafe touches and positive relationships. <b><u>Valuing differences:</u></b> Children will learn to recognise and celebrate difference and recognise/reflect on prejudice based bullying. They will learn to understand bystander behaviour and gender stereotyping.
MFL	<b><u>Actions/In France:</u></b> Continuing to develop their skills in French with emphasis on listening, speaking and writing.
PE	<b><u>Swimming:</u></b> Children will focus on stroke and swimming techniques through a range of strokes. <b><u>Gymnastics:</u></b> Children will focus on the skills of flight, rolling and twisting through compositional techniques.

# Homework



## MATHS

Children will receive Maths homework on a **Friday** to be handed in by **Tuesday**.

Relevant Booster homework is set on a **Wednesday** to be handed in by **Tuesday**.

MyMaths tasks set on [www.mymaths.co.uk](http://www.mymaths.co.uk)



## ENGLISH

Children will receive English homework on a **Friday** to be handed in by **Tuesday**.

Relevant Booster homework is set on a **Thursday** to be handed in on **Tuesday**.



## SPELLING

Weekly spelling tests will be set every **Friday** and tested the **following Friday**.

Spellings should be learned every day including lists from previous weeks.

Children should be able to spell all words from the Y5/6 statutory Word List.



## READING

Reading books and homework should be brought to school and taken home **every day**.

Children should read at least **15 minutes per day at home**, including some reading to an adult. Children to record daily reading in homework diaries and parents to sign weekly.

## SCIENCE

Science homework to be set every **Friday**; knowledge assessed weekly.

## ADDITIONAL INFORMATION:

- ◆ Additional homework will also be set as required. In preparation for secondary school, it is very important that children record all homework set in their homework diary.
- ◆ Please ensure your child has a named school PE kit in school at all times.
- ◆ In addition, Year 6 pupils have the opportunity to play football or other games on the field at lunchtimes throughout the year. Spare sports clothes and footwear are required for lunchtime field activities.
- ◆ We would encourage you to use the homework diaries to record any questions or comments you wish to share with us. Please ensure your child brings any comments to our attention as we do not check each homework diary daily. Times can be arranged at the end of the day to see parents in person. If we need to discuss anything with you, we will contact you.