



Preston C of E Primary School Curriculum Information

Year

Y4

Term

Autumn 2024

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	As directed by the English National Curriculum objectives, children will be focusing on poetry with its use of simile and personification. The children will be comparing poems, writing their own examples and learning verses to perform. We will explore a range of other text types including play scripts and recounts. The children will continue to consolidate their reading strategies and comprehension of a variety of texts and answer questions based upon them. We will also revise previous learning and broaden understanding of grammatical techniques and devices.
Maths	Following the Year 4 Mathematical National Curriculum objectives, children will focus on: ◆ Number and place value inc. numbers to 100, hundredths and tenths. ◆ Fractions inc. equivalents, simplifying, ordering and fractions of a shape. ◆ Measures inc. converting measurements, analogue and digital clocks and capacity. ◆ Geometry inc. properties of shape, irregular and regular polygons, 3D shapes and direction for grid ref. ◆ Statistics inc. bar charts and pictograms. ◆ Addition, subtraction, multiplication and division inc. problems.
Science	<u>Living things and their habitats:</u> Children will develop an understanding of different habitats and learn how to classify organisms and how animals have adapted to suit their environments. <u>Animals inc. humans:</u> Children will learn about the human digestive system inc. food chains and ecosystems.
Computing	<u>Programming:</u> Children will use Scratch to create games. <u>Multimedia:</u> Children will create an electronic comic. <u>TIOL (Technology In Our Lives):</u> Children will use programmes to check facts. <u>E-Safety:</u> Children will agree on class internet rules and safety as well as look at cyberbullying.
Geography	<u>Restless earth—earthquakes and volcanoes:</u> Children will learn how mountains and volcanoes are formed, the local environment and climate in the surrounding area; they will also understand why earthquakes occur.
History	<u>Ancient Egypt:</u> Children will explore Egyptian beliefs about life and death, and the ideas behind the tombs, pyramids and burial sites. They will learn about farming and how life in Egypt depended on the Nile. The unit will culminate with a visit to the British Museum in London, followed by an Egyptian art showcase to the whole school.
RE	<u>Gospel/Children of God:</u> Children will learn about the kind of world Jesus wanted and what it's like to follow God. <u>Incarnation/Kingdom of God:</u> Children will understand what the Trinity is and the impact of Pentecost.
Music	<u>Musical structures & Exploring feeling when you play:</u> Children will learn to understand music through focusing on tempos, rhythmic and melodic patterns through a range of songs and instruments.
Art	<u>Drawing—Power prints:</u> Children will explore pencil tones and shading and use charcoal to show areas of light and dark. They will focus on composition and include details such as contrast and patterns.
DT	<u>Slingshot sleighs:</u> Children will create a sleigh design and make a slingshot sleigh to test out over the Christmas period.
PSHE	<u>Me and my relationships:</u> Children will improve their understanding of healthy relationships and how to listen to feelings. In addition, they will look at the use of assertive skills and bullying. <u>Valuing differences:</u> Children will learn to recognise and celebrate differences inc. religion and cultural.
MFL	<u>Playtime/My home:</u> Children will be acquiring a proficiency in day-to-day French words and phrases. They will be using role-play to enhance their conversation skills, singing songs and using a variety of interactive activities.
PE	<u>Orienteering:</u> Children will work on co-ordination skills in various orienteering activities. <u>Dance:</u> Children will focus on using shapes at different levels inc. through the use of movement and balance.

Homework

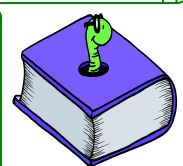


MATHS

One piece of Maths homework will go home on a **Friday** reinforcing the work done in school during the week. This will be completed in CGP books.

This is to be brought in on a **Wednesday** please.

Times tables will be tested weekly with ongoing practice at home.



ENGLISH

One piece of English homework will go home on a **Friday** reinforcing the work done in school during the week. This will be completed in CGP books.

This is to be brought in on a **Wednesday** please.



SPELLING

Spellings will be sent home each **Friday** and will be tested the **following Friday**.

There will be a variety of spellings related to strategies being taught.



READING

Regular reading at home is encouraged. Children should read at least **3 times a week** for 10 minutes to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

ADDITIONAL INFORMATION:

- ◆ PE kits are to be in school at all times. Indoor PE: black or blue shorts, white t-shirt and caps. Outdoor PE: your child may require black or blue tracksuit trousers and jumper.
- ◆ Homework will be given out on a **Friday** and is to be returned completed on **following Wednesday**.
- ◆ Please could all belongings be clearly named.
- ◆ Children will participate in daily collective worship.
- ◆ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled)