

Preston C of E Primary School - Curriculum Overview for Year 1

ENGLISH Using a range of fiction (traditional tales, and fairy tales and plays) poetry and non-fiction texts (non-chronological reports/information texts & instructions), pupils learn to be confident listeners, speakers, readers, and writers.			MUSIC - My musical heartbeat - Dance, sing and play! - Exploring sounds - Learning to listen - Having fun with improvisation - Let's perform together - Nativity performance	R.E - Gospel - Incarnation - God and creation - Salvation - Judaism
Reading: - Apply phonics knowledge and skills - Read and respond to words containing taught grapheme/phoneme correspondence - Read words with suffixes: -s, -es, -ing, -ed, -er, -est. - Read phonetically decodable and non-decodable books - Link reading to own experiences - Familiarity with key stories - Join in predictable phrases - Discuss title and events - Make simple predictions - Listen to and discuss a wide range of text	Writing - Name letters of the alphabet - Spell common exception words - Spell days of the week - Add prefixes and suffixes - Form all lower case, capital letters and digits correctly - Leave spaces between words - Compose sentences orally before writing - Sequencing sentences to form short narratives - Read own writing to peers or teachers.	Grammar - Begin to use basic punctuation (! ?) - Use capital letters for proper nouns - Use common plural & verb suffixes - Prefix - un Speaking & Listening - Listen and respond appropriately - Ask relevant questions - Maintain attention and participate. - To speak with an audible voice for an audience.	GEOGRAPHY - Our local area inc. visit to local playground - Where do we live? Countries in the UK - The seaside - The Equator: How it changes the weather	HISTORY - Understanding of the past through toys, homes and seaside holidays Key individuals - The lives of significant historical figures (The Gunpowder Plot) - Local study: Homes past and present inc. Montacute House.
MATHS			CULTURAL CAPITAL - Children are aware of our international links with a school in France. - participate in special international theme days with school Language Ambassadors - building cultural awareness through stories, books and media.	ART - Drawing: make your mark and seasonal project - Sculptures and 3D: Paper and play. - Craft: Woven wonders - Painting and mixed media: colour splash!
Number/Calculation - Count to / across 100 - Count in 1s, 2s 5s and 10s 'one more' and 'one less' - Read & write numbers up to at least 20 - Read 'more than' & most - Use + , - and = symbols - number bonds to 20 +/- 1 and 2 digit numbers to 20, including 0. - Solve one-step problems, including simple arrays	Geometry & Measures - Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest - Begin to measure length, capacity, weight - Recognise coins & notes - Time & ordering vocab. - Tell the time to nearest hour & ½ hour - Days, weeks, months & Seasons	- Recognise & name common 2-d shapes and 3-d shapes - Order & arrange objects - Describe position & movement, including half and quarter turns Fractions - Recognise & use ½ & ¼	COMPUTING - Multi-media - technology and toys - Programming – Beebots - Multi-media – filming using I pads - Healthy use of technology - E-safety inc. Cyberbullying, personal details and age-appropriate technology	DESIGN TECHNOLOGY - Textiles: puppets & seasonal project - Mechanisms: making a moving storybook - Structures: constructing a windmill - Food: fruit desserts - Structures: constructing a windmill Link to the National Curriculum: https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum
SCIENCE - Animals including humans – parts of the body and senses and names of common animals - Seasonal changes and weather - Sorting and using materials - Growing plants	RSE/PHSE - Relationships: friends & help - Valuing differences: respect - Keeping safe: medicines/sleep - Rights & Responsibilities - Being my best - eating - Growing and change: self-care		P.E - Games – bats and balls incl striking a ball and rolling a football - Dance – moving to music including bends and stretches - Gymnastics –bounce, hop, spring and jumps - Mindfulness with external specialist	