

Preston C of E Primary School - Curriculum Overview for Year 2



ENGLISH Using a wide range of fiction (classic and modern fiction, myths, traditional stories, stories from different cultures and periods of time) poetry and non-fiction texts and other stimulus, pupils learn to be confident listeners, speakers, readers, and writers.			MUSIC - Pulse, Rhythm and pitch! - Playing in an orchestra - Inventing a musical story - Recognising different sounds - Exploring improvisation - Our big concert - Nativity performance	R.E - Digging Deeper: God/Creation and Incarnation - Digging Deeper: Gospel and Salvation - The Hindu Dharma - Humanism
Reading: - Apply a growing knowledge of root words, prefixes and suffixes - Use knowledge to be able to read further 'exception' words - Read a range of fiction & non-fiction and retrieve and record information - Recognise how a text is organised - dictionary skills - Performance poetry - Understand meaning - inferences and predictions - Discuss own reading	Writing: - Use prefixes & suffixes in spelling - Use a dictionary to confirm spelling - Write simple dictated sentences - Use handwriting joins appropriately - Plan to write based on familiar structures - Rehearse sentences orally for writing - Use a rich vocabulary - Use a mixture of simple, compound and complex sentences - Create simple settings and plots - Assess effectiveness of own and others' writing.	Grammar - Use a range of conjunctions - Use a range of nouns & pronouns - Use present perfect form - Simple adverbs - Use time connectives - Direct speech (inverted commas), punctuated correctly - Know language of main and subordinate clauses. - Prepositions	GEOGRAPHY - Passport to the world – hot and cold areas of the world - An Island home – Coll in Scotland - A contrasting locality (Kenya)	HISTORY Key Individuals: - Describe the lives of significant historical figures from the past e.g. <i>Florence Nightingale, Mary Seacole & Edith Cavell</i> Key Events: - The Great Fire of London - Remembrance Day
MATHS			CULTURAL CAPITAL - Children are aware of our international links with a school in France. - participate in special international theme days with school Language Ambassadors. - building cultural awareness through stories, books and media.	ART - Painting and mixed media: life in colour 3D Sculpture: 3D houses - Structures: Baby Bear's Chair - Drawing: tell a story - Craft and design: map it out
Number/Calculation - Know 2, 5 and 10 x tables - Begin to use place value (H/T/U) - Count in 2's, 3's, 5's & 10's - Identify, represent & estimate - Compare/order numbers, inc < > = - Write numbers to 100 - Know number facts to 20 (+ related to 100) - Use x and ÷ - Recognise commutative property of multiplication e.g. $2 \times 5 = 5 \times 2$	Geometry & Measures - Know and use standard measures - Read scales to the nearest whole unit - Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds - Tell the time to the nearest 5 minutes - Identify & sort 2-d & 3-d surfaces - Use terminology of position & movement	Fractions - Find and write simple fractions - Understand equivalence of e.g. $\frac{2}{4} = \frac{1}{2}$ Data handling - Interpret simple tables and pictograms - Ask & answer comparison questions - Ask & answer questions about totaling.	COMPUTING - TIOL – safe searching - Multi-media – using technology to present information - Handling data: habitat investigation - Programming – create, debug and fix algorithms - Handling data: sorting - E-safety (termly)	DESIGN TECHNOLOGY - Mechanisms: Fairground wheel - Mechanisms: Making a moving monster - Cooking and nutrition: a balanced diet Link to the National Curriculum: https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum
SCIENCE - Materials - Living things and their habitats - Animals including humans - Plants – lifecycle of a plant		RSE/PHSE - Me and my relationships: friends - Valuing differences – being kind - Keeping safe: medicines and secrets - Rights & Responsibilities – money - Being my best - Growing and change: Life cycles	P.E - Games: Ball striking and ball control and direction - Games –hockey skills - Dance – interpretation of moves to music/travelling - Gymnastics –travelling, shapes, balances and rotations including use of apparatus - Mindfulness with external specialist	