

Preston C of E Primary School - Curriculum Overview for Year 4



ENGLISH Using a wide range of fiction (classic and modern fiction, myths, traditional stories, stories from different cultures and periods of time) poetry and non-fiction texts and other stimulus, pupils learn to be confident listeners, speakers, readers, and writers.			MUSIC - Musical structures - Exploring feelings when you play - Mamma Mia - WCET – Flute (Somerset Music) - Expression and improvisation - The show must go on! - Year 4 production	R.E - Gospel - People of God - Incarnation – The Trinity - Hindu Dharma – what do people believe about Dharma, Deity and Atman? - Salvation - Creation/Fall
Reading: - Apply a growing knowledge of root word, prefixes and suffixes - Use knowledge to be able to read further 'exception' words - Read a range of fiction & non-fiction -questions to improve understanding and retrieve and record information - Begin to recognise how a text is organised - Use dictionaries to check meaning - Performance poetry - Understanding of meaning - Draw inferences and make predictions - Discuss reading with others.	Writing: - Use prefixes & suffixes in spelling - Use a dictionary to confirm spelling - Write simple dictated sentences appropriately - Plan to write based on familiar structures - Rehearse sentences orally for writing - Use a rich vocabulary - Use a mixture of simple, compound and complex sentences - Create simple settings and plots - Assess effectiveness of own and others' writing.	Grammar - Use a range of conjunctions - Use a range of nouns & pronouns - Use present perfect form - Simple adverbs - Use time connectives - Direct speech (inverted commas), punctuated correctly - Know language of main and subordinate clauses. - Prepositions	GEOGRAPHY - Restless earth: Earthquakes and volcanoes - India study – What it is like to live in Chemabakolli – similarities and differences - Where do I live? What can I do? A local study.	HISTORY - The Stone Age - Achievements of the earliest civilizations– The Ancient Egyptians - Life in Tudor Britain
MATHS			MFL– FRENCH Listen & engage in conversations by expressing opinions. Children will speak in simple language & be understood and develop appropriate pronunciation. - My home - My town - Describing people - The body - Sport	ART - Drawing: Power prints - Painting and mixed media: light and dark - Sculpture and 3D: Mega Materials - Craft and Design: Fabric of nature
Number/Calculation - count in multiples of 6, 7, 9, 25 and 1,000 - find 1,000 more or less - count backwards through 0 i.e. Neg, nos - place value of 4 digit nos - order and compare numbers beyond 1,000 - identify, represent and estimate numbers - round to nearest 10, 100 or 1,000 - solve problems - Roman numerals to 100 - written methods for +, -, x and	Geometry & Measures - Compare 2-D shapes, quadrilaterals & triangles - Area of rectilinear shapes. - Calculate rectangle perimeters - Estimate and calculate measures - Identify acute, obtuse and right angles - Symmetry in shapes - First quadrant coordinates - Simple translations - Convert units of measure. - Solve money problems. - Read, write & convert 12 & 24 hour clock.	Fractions, decimals & percentages - Recognise tenths and hundredths - Identify equivalent fractions - Add & subtract fractions with common denominators - Recognise common equivalences - Round decimals to whole numbers. - Find fractions of amount. - Decimals to 2 decimal points	COMPUTING - Programming: Scratch games - TIOL: checking facts - Programming: Hopscotch - Multimedia – creating a Comic book - Programming - Kodu - Handling data – investigating sound - Multimedia – IMovie - Handling data: games - E-safety (termly)	DESIGN TECHNOLOGY - Mechanical systems– Making a slingshot car - Textiles: Fastenings - Structures – Pavilions - Cooking and nutrition: adapting a recipe - Electrical systems: torches Link to the National Curriculum: https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum
SCIENCE - Animals inc humans: digestive system, teeth and food chain - Electricity – creating simple circuits - Sound including vibrations - Living things and their habitats - States of matter: solids, liquids and gases	RSE/PHSE - Me & my relationships: feelings - Valuing differences - Keeping safe: managing risk - Rights and responsibilities - Being my best - Growing & changing	P.E - Games: throwing and catching, possession and attacking within games, circuits & teamwork games - Gymnastics: shapes, apparatus and balance - Swimming - Athletics - - running and speed and over obstacles & jumping for height and distance		