

Preston C of E Primary School - Curriculum Overview for Reception



ENGLISH Comprehension: - Enjoy and engage in a range of books, rhymes, and poems. - Understand that print has meaning. - Know that text is read from top to bottom and left to right. - Join in with familiar, repetitive stories. - Retell a story in the correct sequence. - Make simple predictions. - Talk about characters in a story. - Make inferences and anticipate key events.			Word Reading - Recognise and name phase 2/3 phonemes. - Segment and blend CVC words to match known GPC's. - Read simple sentences/books that match known GPC's. - Begin to learn alphabet names. - Read phase 2/3/4 common exception words. - Read books that match my phonics ability.	Writing - Write my own name. - Form all my letters correctly. - Use the correct pencil grip when writing. - Write labels independently. - Begin to use capital letters, full stops, and finger spaces. - Write phase 2/3/4 common exception words. - Write phonetically plausible words and sentences independently. - Write for purpose.	MUSIC - Me! - My stories - Everyone! - Our world - Big Bear Funk - Reflect, rewind and replay - Nativity performance	R.E - Know why God is special. - Beginning to Understand Christianity – Gospel, Incarnation, God and Salvation - Show awareness of other religions. - Recall and retell religious stories.
MATHS Number - Recognise numbers to 20. - Subitise numbers to 5. - Sequence numbers to 20. - Count using 1-1 correspondence. - Count by rote to 20 and beyond. - Compare size, mass, and capacity using correct language. - Compare size, mass, and capacity using correct language. - Combine 2 grps of objects.			- Find 1 more and 1 less than 10. - Count backwards by rote. - Compare quantities to 10. Numerical Patterns - Recognise and name common 2D shapes. - Use positional language. - Organise and sequence events based on time. - Complete simple AB/ABC patterns. - Arrange objects into pairs.	- Begin to name 3D shapes. - Fix mistakes in patterns. - Complete simple addition and subtraction using concrete aids. - Number bonds to 10. - Recognise if a number is odd or even. - Share objects out equally. - Know the number bonds to 10.	GEOGRAPHY (People, Communities and Celebrations) - Our local community inc. visit to local park and shop. - Use maps to find key features of local environment. - Maps to explore other countries. - Special people in our community.	HISTORY (Past & Present) - Understand the concept of past, present and future. - Understand simple chronology in relation to self. - Compare changes in significant local places.
SCIENCE (The Natural World) - Humans – name main body parts and explain what the body needs – exercise, healthy food including oral hygiene. - Seasonal changes and changing states of matter. - Explore scientific enquiries e.g. floating and sinking, magnets, mirrors, light and forces. - Identify key features of the lifecycles of plants and animals. - Begin to understand the negative impact humans can have on the environment and ways to make a positive change towards sustainability			PHSE - Friendships – sharing - Feelings – myself and others - Growing and change - Caring and Loss - Goals – setting and achieving	CULTURAL CAPITAL - participate in special international theme days with school Language Ambassadors - building cultural awareness through stories, books, and media.	ART - Drawing: marvellous marks (faces) and seasonal project - Painting and mixed media: paint my world and seasonal project - Sculpture and 3D: creation station and seasonal project	DESIGN TECHNOLOGY - Textiles: Create a bookmark and seasonal project. - Structures: junk modelling, wooden reindeer & seasonal project - Structures: boats and seasonal project
				COMPUTING - Multi-media – games on whiteboard - Programming – Beebots - Handling data - Multi-media – taking photos using Ipad - E-safety	P.E - Multi-skills Games – bats and balls incl striking a ball and rolling a football - Gymnastics –bounce, hop, spring and jumps - Yoga with external specialist	