



Preston CofE Primary School

Golden Threads of Knowledge – Government and democracy

By the end of KS2, we want children to understand that:

- The job of government is manage a group of people, create laws and make decisions; this is run different in some countries
- Democracy is type of government where people can have a say. It relates to fairness, quality and protecting people's rights
- Throughout history, there have been different types of government like Kings, Queens, Dictators and democracies
- Ancient Greece was the founder of democracy

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Government & Democracy	<u>Recognise important people in the community:</u> Who makes the rules and decisions for our town, country and school to keep is safe and fair? Prime Minister, Mayor and Headteacher. * Significance	<u>Significant events:</u> Who made the rules during the Gunpower Plot and why was the Catholic Church so important. Houses of Parliament. * Chronology * Significance * Cause and consequence	<u>Great Fire of London:</u> How did the actions of the Lord Mayor of London, Samuel Pepys help people during the GFF? * Chronology * Significance * Continuity & Change * Cause and consequence	<u>The Romans:</u> Who made the decisions in The Roman Empire? Roman Emperors powers within the Roman Empire. * Chronology * Significance <u>Anglo Saxons:</u> How did the Anglo-Saxons govern their citizens? Who were Freemans and what was their oath?	<u>Stone Age:</u> How did the Stone Age people make decisions? Who made the decision for citizens in areas? i.e. tribal leaders and chiefs of towns and villages. * Chronology * Significance * Continuity & Change <u>The Tudors:</u> Why were the Tudor Kings and	<u>Ancient Greece:</u> How did the people of Ancient Greece govern their citizens? City states (Polis) made rules and governed this. Philosophy. How was democracy created and what did it mean to the citizens of Ancient Greece. * Chronology * Significance	<u>WWII / Battle of Britain:</u> Why was Winston Churchill so significant as Prime Minster during WWII? Government decisions to protect people. * Chronology * Significance * Cause and consequence

			<u>Famous nurses:</u> Why was the Crimean War (1854) so significant? What was the impact of Florence Nightingale's team of nurses and how did the government support her? Why do the government supply healthcare to people? * Chronology * Significance * Cause and consequence	What was the relationship between the King and the Anglo-Saxon people? * Chronology * Significance * Continuity & Change <u>The Vikings:</u> How did the Vikings govern their communities? Use of 'things' to decide local and national laws. * Chronology * Significance * Continuity & Change	Queens so powerful? Who created the laws in Tudor times? Henry VIII and his Privy Council. Crime & Punishment. * Chronology * Significance * Continuity & Change * Similarity and Difference * Cause and consequence <u>The Ancient Egyptians:</u> What was the role of the Pharaoh? The Ancient Egyptians Gods. * Chronology * Significance * Continuity & Change	* Continuity & Change <u>History of Yeovil:</u> What was Yeovil like in the Victorian era? What influence did Queen Victoria have on society and how did people's rights and opportunities improve as a result of this? * Chronology * Significance * Continuity & Change * Similarity and difference	<u>The Mayan:</u> How were the Mayans governed? City States and their rules. * Chronology * Significance * Continuity & Change <u>Who changed the world?</u> How did Rosa Parks influence freedom of speech and equality for all? (Black History month) * Chronology * Significance * Continuity & Change * Similarity and difference
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