

<u>Preston CofE Primary School</u> <u>Golden Threads of Knowledge – Monarchy and Power</u>

By the end of KS2, we want children to understand that:

- Monarchy is form of government where the Monarch holds hereditary power as Head of State.
- Monarchs have symbolic and ceremonial roles to undertake as part of their duty.
- Monarchs have a role in shaping historical events, cultures and civilizations over time.
- Throughout history, Monarchs power and influence has varied.

| | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|------------|-----------------------|---------------------|----------------------|----------------------|--------------------|--------------------|-------------------|
| Monarchy & | Monarchy: | Seaside: | Great Fire of | The Romans: | Stone Age: | Victorians: | WWII / Battle of |
| Power | What is a monarch | Who was Queen | London: | How did the Roman | Why was their no | What impact did | Britain: |
| | and what do they | Victoria and how | Who was the | Emperors inc. Julius | monarchy during | Queen Victoria | What impact did |
| | do? Who is our | long was she on the | reigning Monarch | Caeser rule over the | the Stone Age | have on culture | George VII have |
| | current Monarch - | throne? The | during the GFL? | Roman Empire? | period? | and society in the | on boosting |
| | King Charles III. | Victorian era. | King Charles II. | | | the British Empire | morale and |
| | | | | What influence did | How were decisions | including the | uniting the |
| | Who are the | What impact did | After the GFL, what | the Roman Emperors | made and by | expansion of the | nations during |
| | significant people in | Queen Victoria | did King Charles do | have on governance, | whom? | colonies. | WWII? |
| | my community? | have on Seaside | to rebuild the city? | law and conquests? | * Chronology | | |
| | Visits from key | holidays? How did | Class system inc. | * Chronology | * Significance | What influence | What part did |
| | figures in the | she promote | standard of living | * Significance | | did Queen | Winston Churchill |
| | community i.e Vets, | seaside holiday? | for rich v poor. | *Cause and | | Victoria have on | play on decision |
| | Police, Drs, Mayor | * Chronology | * Chronology | consequence | The Tudors: | social reforms, | making during the |
| | etc. | *Similarity and | * Significance | | Who was King | advancement in | World War II? |
| | * Chronology | Difference | | | Henry VIII and why | technology and | |
| | * Significance | | | | was he so | | |

| | Significant events: | Famous nurses: | Anglo Saxons: | significant as a | the Industrial | What was it living |
|--|---------------------|--------------------|---------------------|---------------------|---------------------------|--------------------|
| | What caused the | How did Florence | How was England | monarch? | Revolution? | under German |
| | The Gunpower plot | Nightingale, Mary | divided during the | What influence did | | Nazi rules? |
| | under James I? | Seacole & Edith | Anglo-Saxon period | Henry VII have on | * Chronology | |
| | What influence did | Carvell contribute | and who was each | separation of the | * Significance | Anne Franks, |
| | the Catholic Church | to healthcare? | kingdom ruled? | Church of England | | Concentration |
| | have on the | How did Queen | Who was King Alfred | from the Roman | Ancient Greece: | camps and the |
| | Monarchy and | Victoria support | the Great and what | Catholic Church? | Who ruled city- | impact on the |
| | power during the | Florence | were his laws? | * Chronology | states in early | Jewish |
| | Gunpower Plot? | Nightingale in her | * Chronology | * Significance | Ancient Greece | community. |
| | * Chronology | work? | * Significance | | civilisation? | |
| | * Significance | * Chronology | *Cause and | The Ancient | Alexander the | What was |
| | *Cause and | * Significance | consequence | Egyptians: | Great | significant about |
| | consequence | | | Who were the | | VE day? |
| | | | | Pharaohs and why | Why did only | |
| | | | | were they so | some city states | * Chronology |
| | | | | significant as | have Kings? | * Significance |
| | | | | rulers? i.e. | * Chronology | *Cause and |
| | | | | Tutankhamun | * Significance | Consequence |
| | | | | What impact did | | |
| | | | | the Pharaohs have | History of Yeovil: | The Maya: |
| | | | | on creating | How did Yeovil | Who ruled The |
| | | | | monumental | function under | Mayan and how |
| | | | | structures like the | the reign of King | did their |
| | | | | pyramids and why | George VI and | hereditary |
| | | | | were these so | Winston | kingship system |
| | | | | significant? | Churchill? | work? |
| | | | | * Chronology | * Chronology | * Chronology |
| | | | | * Significance | * Significance | * Significance |
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