

Preston C of E Primary School

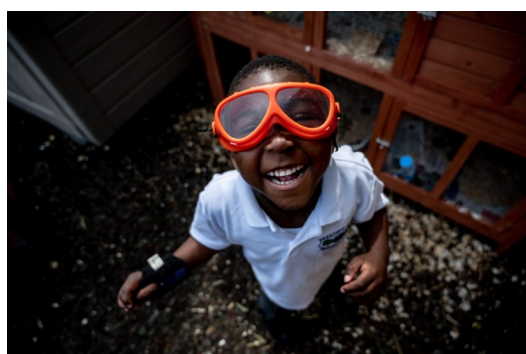
Part of Preston Primary Academy Trust

Prospectus 2025—2026



Contents

Page 3	Contact Details
Page 4	Welcome
Page 5	Mission Statement, Aims & Collective Worship
Page 6	School Background & Starting School
Page 7	The School Day, Term Time Holidays & Absence
Page 8	The Curriculum
Page 9	The Curriculum (cont'd), Staff, Governors & Anti Bullying Policy
Page 10	Safeguarding, School Security & Visits/Visitors
Page 11	First Aid, Diary Dates, Parking/Use of School Car Park
Page 12	Lunchtime, Photographing & Money
Page 13	School Uniform, School Council & Childcare
Page 14	Behaviour Policy, High Expectations, Complaints & Withdrawal from Collective Worship
Page 15	Severe Weather Conditions & Data Protection
Page 16	Extra Curricular Activities, Swimming, Outdoor Education, Music Lessons, Sex & Relationship Education
Page 17	After School Clubs, The Parent and Teacher Association, & Your Child's Next School
Page 18	School Performance, Homework & Concerns
Page 19	Special Provision/Inclusion & Physical Ability



Headteacher

Mrs Claire Hodgson—BA Hons

Preston Church of England Primary School



Chair of the Local Governing Body: Mrs Lyn O'Dwyer

Chair of Preston Primary Academy Trust: Mr M Kerrigan

Our Contact Details

Address: The Toose, Abbey Manor Park, Yeovil,
Somerset. BA21 3SN

Telephone: 01935 474538

Fax: 01935 433549

Email: office@preston.ppat365.org

Website: www.prestoncofeprimary.co.uk





Preston Church of England Primary School

Welcome to Preston C of E Primary School

At Preston Primary School, Staff and Governors aim to provide the highest standard of education in a happy and caring environment. We aim to develop in children a love of learning which we hope will last all through their lives. We offer a full broad and balanced curriculum, including a wide range of extra curricular activities.

We are committed to the idea of a partnership in education between home and school; most of all, we will consider the well-being of your child above all else and we look forward to celebrating your child's achievements.

We are very proud of our school and prospective parents are welcome to visit to meet the staff and children. Much care has gone into compiling this prospectus in order that you have accurate information; however, the school website contains all newsletters and other information throughout the year. If you have any further questions after reading this handbook, please do not hesitate to contact us.

C Hodgson

Mrs C Hodgson



OUR AIM AS A CHURCH OF ENGLAND SCHOOL IS:-

At Preston C of E Primary School, we are committed to providing the best education for our children so they may be happy and successful in life. Through high academic standards and an exciting, enriched curriculum, our children will flourish spiritually, emotionally, physically and academically. They will feel valued in our safe, caring environment, and develop a love of learning and a desire to make a positive impact on their community and beyond. The children lie at the heart of everything we do. We aspire for our pupils to be the best they can be, in an inclusive Christian learning environment.

Our strapline is *"Work Together, Learn Together, Grow Together."*

Our motto is *"Let your light shine."* (taken from Matthew 5:16)

Together, they underpin our belief that we are guided by the light of Jesus within us so we can work, learn and grow together to shine as one to serve our wider community.

Our School Mission Statement:

"Work together, learn together, grow together"

At Preston Primary we aim to:

- Create a safe and stimulating environment, providing a learning experience which meets the needs of all;
- Ensure outstanding teaching and a culture of high expectations and high attainment where all of our children reach their full potential and take pride in their achievements;
- Enable children to develop as independent, motivated learners with creative enquiring minds, building transferable skills for adult life;
- Promote and develop pupils' spiritual, moral and cultural growth via the delivery of the agreed Somerset RE syllabus (representing all faiths) and daily Collective Worship of a mainly Christian character;
- Help children to care for and respect themselves, the community, other cultures and the environment; and
- Encourage children to be happy and healthy, both physically and emotionally, and to practise a healthy and safe lifestyle.

We aim to give our children every opportunity possible so they may experience and achieve *"Life in all its fullness"* (John 10:10). Our pupils have the opportunities to shine, develop and flourish through offering high quality enriching experiences.

COLLECTIVE WORSHIP

Our aim at Preston Primary School is to:-

- contribute significantly to pupils' spiritual, moral, social and cultural development;
- provide a worthwhile educational experience which takes account of pupils' age, aptitude and family background;
- provide opportunities for staff, pupils, and members of the wider community to contribute to the life of the school;
- provide opportunities for worshipping God, reverence, celebration and reflection;
- mainly provide pupils with a broad spectrum of Christian belief and practice;
- provide a worship experience that does not offend the integrity of the non-religious or those of different faiths and at times it will incorporate material drawn from other faith traditions.

THE SCHOOL BACKGROUND

Our school is for children between the ages of four and eleven years. As a Church of England school, members of the parish are represented on the Local Governing Body. The school is on the western edge of the town of Yeovil in Somerset. The modern buildings are set in a pleasant location with tarmac playgrounds and a large playing field to the rear of the school.

The school was opened in November 1989 when the old Preston Primary School was closed due to insufficient accommodation and relocated to Abbey Manor Park. Our school has many facilities including: a DT/Art studio, a library and a gymnasium which is also our school hall where Collective Worship take place. We also have a conservatory and an all-weather play area for Early Years children.

For the academic year 2024/25 the school will be organised into 14 mixed ability classes, two classes for Reception, two classes for each year group from Year 1 to Year 6. The primary school age range covers 3 Key Stages:

Reception Year -	Foundation Key Stage
Years 1 and 2 -	Key Stage 1
Years 3, 4, 5 and 6 -	Key Stage 2

Preston C of E Primary School has strong links with the wider community and also Yeovil Town. We frequently take part in community and musical activities and we have a successful record in inter-school sporting activities. Close links are established with St James' Church. We welcome the interest and support of parents in all aspects of school life and we strive to keep you well informed about your child's education, developing an effective partnership between home and school.

STARTING SCHOOL

To help children settle smoothly into school, a "staggered entry" is operated. This usually involves the children starting school for the first few weeks of the term on a half-day basis. By half term, most of the children will be attending full time. There is some flexibility with our entry arrangements depending on the individual child(ren).

We invite parents to a meeting in the Summer Term before the children start in the September. Your child will also be invited into school during the second half of the Summer Term to enable him/her to meet their new teacher. These meetings provide an opportunity for you to tell us anything about your child that will help us to care for him/her. It is an anxious time for parents, therefore we would like to reassure you of our desire to ensure a smooth entry to school. It would be helpful if all children, before starting school, were able to:

- do up their shoes;
- zip up and undo an anorak or coat;
- button a shirt or blouse;
- handle a knife, fork and spoon;
- use the toilet without assistance;
- understand and follow simple verbal instructions.

Sometimes children join the school when the term has started or later on in their school life. We make every effort to make sure that they are welcomed, looked after, and monitored so that they quickly make friends and can find their way around the school.

Teachers give pupils time to settle in before making an assessment of their academic ability. This assessment, together with records from the previous school, will enable your child to have the best start in our school.

THE SCHOOL DAY

School Session Times

We have three Key Stages, Foundation Key Stage, Key Stage 1 (Infant) and Key Stage 2 (Junior). The session times are as follows:

Foundation/KS1 Mornings **8.50 am - 12.00 noon (Registration closes at 9am)**

Afternoons **1.00 pm - 3.20 pm**

KS2 Mornings **8.50 am - 12.30 pm (Registration closes at 9am)**

Afternoons **1.30 pm - 3.20 pm**

Each Key Stage has the following break time:

Foundation/KS1 **10.10 am - 10.25 am**

2.15 pm - 2.30 pm

KS2 **10.35 am - 10.50 am**

Hours spent on teaching during the week

The school has a Curriculum Framework. This document sets out our long term planning including teaching time allocations for all areas of the curriculum.

Total teaching time per week, excluding collective worship and breaks, is 21 hours 55 minutes for KS1/F and 23 hours 30 minutes for KS2.



TERM TIME HOLIDAY

Parents are no longer able to apply for leave of absence for their children for the purpose of a family holiday during term time. Regulations state that leave of absence during term time may only be granted by the Headteacher if there are exceptional circumstances (for full details please refer to our school website for the attendance policy).

The Fixed Term Penalty Notice fees are currently set at £80/£160 per parent per child.

ABSENCE

Lessons start at 8.50am and registration closes at 9am. If your child is ill and will not be attending school, parents are required to telephone us before 9.30am and advise of the reason for absence. The school administrator will be checking the registers each morning and if an explanation for a child's absence has not been received by 9.30am, she will text the parent to confirm the reason for the child's absence. To help us minimise the extra administrative time this involves, we would be grateful if you could ensure you telephone school by 9.30am.

THE CURRICULUM

On entry to school, the Foundation Stage makes a crucial contribution to children's early development and learning. We provide children with a rich variety of teaching and learning experiences that are appropriate to their needs. The Foundation Stage is about developing key learning skills such as listening, speaking, concentrating, persistence and learning to work and co-operate with others. There are seven areas of learning and development in the Foundation Stage; they are all important and interconnected. There are three prime areas:

- Personal, social & emotional development.
- Communication & language.
- Physical development.

There are **4** specific areas:

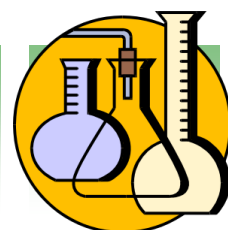
- Literacy
- Mathematics
- Understanding the World
- Expressive arts & design

The outdoor environment is also a very special part of the Foundation Stage curriculum. As such, it is carefully planned for and available each day. The reception class has its own specially modified outdoor area. The teaching to achieve these early learning goals will be through first hand experience and structured play. The areas of experience will be linked to the National Curriculum. The teacher and teaching assistant will keep records on children's experiences and attainments with assessments of development and learning needs throughout the school year. We encourage children towards reading, communication and mathematical skills from the very beginning. Much of this earlier learning is achieved through carefully structured play.

Young children who cannot read or write often express their ideas and feelings through play. It is an important way of developing new skills and building up relationships with other children both individually and in groups. Reading is taught through structured reading schemes supplemented with a wide range of other books. We follow a structured approach to the teaching of phonics. Books are organised in a structured, graded way to allow children many opportunities for consolidation of key vocabulary. **Parental support of reading at home is essential to your child's success in school and we encourage parents to work with their child at home by hearing them read on a daily basis.** We are always pleased to discuss ways in which parents can help their child at each stage of their reading development. We aim to make all children feel secure and confident within the school environment and to develop a sense of achievement through learning, finding it to be a pleasurable and rewarding experience.

Throughout the school, children follow the National Curriculum, as in all state schools. This means that they follow nationally agreed programmes of study in Maths, English, Science, Computing, Art & Design, Music, PE, History, Geography, Design Technology, Languages, PSHE and the Somerset agreed syllabus for RE. Much teaching and learning is cross curricular in nature. We aim to provide a stimulating, creative, broad and balanced, uninterrupted learning journey for all children as they progress through the school.

As well as working as a whole class, children are encouraged to work both independently and collaboratively in groups of similar ability for differentiated tasks. Children progress through the levels of the National Curriculum at their own pace. Progress is assessed by the teachers and is also monitored by national assessment.



THE CURRICULUM (continued)

The curriculum is broad and balanced and provides for the academic, moral, physical, spiritual, creative and personal and social development of every child. In our school we plan our curriculum so that all children become:

- Successful learners who enjoy learning, make progress and achieve
- Confident individuals who are able to live safe, healthy and fulfilling lives
- Responsible citizens who make a positive contribution to society

In order for this to take place the children must:

- Become involved with things that interest them
- Be active in their learning

Information about curriculum content for the term will be sent to parents in order to support learning. Parents are invited to sign the Home/School Agreement when their children first come to our school. We believe it is important to treat children with consideration and respect and therefore the code of conduct at our school is intended to encourage them to develop a respect for others and for their books, equipment and the school as a whole. We expect the children to show politeness and good manners at all times.

STAFF

For an updated list of staff members please refer to our website.

GOVERNORS

As part of Preston Primary Academy Trust, the Governors of the school work as part of the School's Leadership Team on a four year term of office. The Governing Body of the school is made up of people from a variety of backgrounds, some of whom are parents. The school governors comprise of a group of individuals, who are elected, nominated or co-opted and are representative of parents and teachers, the Diocesan representative and the local community.

The Headteacher is responsible for the day-to-day educational direction of the school, whilst the Governors are involved, with the Headteacher, in long term strategic decisions. They have specific responsibility for the financial management of the school along with Preston Primary Academy Trust Directors.

Full Governing Body meetings are held at least once each term and governors visit in addition to the main meetings. If you would like to be a school governor, please contact the school office to find out about any vacancies.

A full list of current Governors can be found on our website.



Anti Bullying Policy

Children are encouraged to report bullying. Although bullying in this school is rare, the school always acts swiftly with a process of investigation, communication and action. Bullies will not be tolerated.

SAFEGUARDING

From July 2015, as a school we have a duty under section 26 of the Counter-Terrorism and Security Act 2015 to prevent pupils from being drawn into terrorism. Our role and responsibilities under this Act are detailed in our Safeguarding Policy which is available to view on our website. As a school, we promote British values and ethos.

Schools must make arrangements to safeguard and promote the welfare of children. Parents/carers should know that the law requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. The staff will seek, in general, to discuss any concerns with the parent/carer, and where possible seek their consent to a referral to Social Care.

This will only be done where such discussion will not place the child at increased risk of significant harm. Schools will seek advice from Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later shown to be unfounded. Parents/carers will appreciate that the designated person for child protection was carrying out their responsibilities in accordance with the law and acting in the best interests of all children.

The designated Child Protection persons in our school are the Headteacher (Mrs C Hodgson), Mrs T Haines & Mrs R Mann.

SCHOOL SECURITY

The school provides a safe, secure environment where children and adults can work effectively. We have improved the security to school by adding additional security systems. This means that people cannot enter the school unless they are let in by a member of staff. We appreciate your support in keeping access to the building restricted.

We only let children leave school with their parents or an adult that the parents have nominated to bring or collect their child. Please let us know if a different adult is collecting your child. Children are never allowed to leave school alone during school hours, and if they do, they must be collected by an adult and signed out.

Visitors, volunteers and students must only enter through the main entrance and after signing in at the office window and acknowledging our statement regarding "Safeguarding".



VISITS/VISITORS

Visits and visitors play an essential role in our work and take place on a regular basis. These vary from places in the locality for instance the library, the Church, the local shops to residential trips for children in year 6. We make the most of specialist coaches and teachers.

FIRST AID/MEDICAL

In school there are always trained members of staff who volunteer to oversee first aid. There are a number of first aid kits situated around school. When a child is poorly, or has suffered an accident in school or on the playground, there is a protocol for staff to follow:

- A trained first aider is consulted
- The incident is logged in the accident book
- For head injuries, a Head Note is issued

If there is any doubt at all, a parent is contacted.

The policy is that members of staff will not give medicines as a matter of course, but in the case of a pupil needing medication during the day, parents are welcome to come into school to administer correct dosages. For the majority of medicines, a dose before and after school may be adequate. Naturally, parents will consult doctors before giving any form of medication.

MEDICAL CARE

If your child is unwell at school, we will make every effort to contact you. It is very important that we have up to date home/work telephone numbers or other contact numbers. Until we have contacted you, we will take any action required in the interest of your child.

Children are not allowed to carry or administer their own medication in school, with the exception of asthma inhalers and treatment for diabetes.

In the event of an accident, appropriate First Aid will be given. In the case of more serious accidents, we will contact you as soon as possible. We will always inform you if your child suffers a knock to the head, even if there are no apparent symptoms.

Whilst at school, children are given routine vision tests in Reception.

DIARY DATES

For class visits, swimming sessions and other additional activities, letters will be sent via email giving as much notice as possible. A school newsletter is published at the beginning and end of every half term listing all the upcoming activities and visits for the whole school.

School Term Time Calendars are available on our website or on request at the main School Office.

PARKING/USE OF THE SCHOOL CAR PARK

Parents/Guardians are reminded NOT to use the school car park at the main drop off and picking up time. After a number of complaints from our neighbours at the Kingston Veterinary Group, parents/guardians are also reminded to park responsibly and to respect other businesses in the locality.



LUNCHTIME

Children may either eat a hot lunch or bring a packed lunch. Hot lunches must be booked and paid for one week in advance (£2.70 per day per child). We organise collection of dinner money via ParentPay (online payment system). If your child is eligible for a free school meal, this will be provided. If you think your child(ren) may be entitled to free school meals, please contact the school for an application form or go online ([School Meals/Free School Meals | Preston C of E Primary School](#)). Currently all Key Stage 1 children (Reception, Year 1 & Year 2) are entitled under the Universal Free School Meals scheme to a hot meal every day.

Tuck Shop

There are items for sale during morning breaks from a 'trolley' style tuck shop; items do vary but include yoghurt drinks, mini cheeses and cereal bars. Prices for a single item start at 50p. If your child would like to purchase an item from the tuck shop, they will need to bring money in to school either in a named purse/wallet or a named envelope. We would recommend that they do not bring a total of no more than £1 per day and do not bring money in for any other purpose (except when paying for trips). Price list available.

Healthy School Status

We are a healthy school and encourage children to walk, cycle or ride their scooters to school. We have a rack to store cycles and scooters safely (**at the owner's risk**).



PHOTOGRAPHING & VIDEOING

Parents consent to school taking photographs by signing a permission slip upon entry to school and unless we hear from you, we will assume that you agree to photos being taken of your child. School photographs that are for use outside of school are anonymous unless specific permission has been received from parents.

Once a child starts at our school, you will be asked to complete a 'permissions' form to agree that your child may be included in photographs for publication in our newsletters, on our website or within the school premises.

MONEY

Occasionally it is necessary for money to be requested for school visits, breakfast club bookings, swimming and residential trips; these monies must be paid for via ParentPay. A **ParentPay** login will be issued to all parents.

We currently take payment and orders for all meals via **ParentPay**—you will be given 'login' details when your child joins the school. Meals need to be ordered by parents on a Monday, at least a week in advance for all meals, including free school meals and universal free school meals.

SCHOOL UNIFORM

Uniform is worn at Preston C of E Primary School and children are encouraged to take pride in their appearance. It is important that all items are clearly labelled with the child's name. The school cannot be held responsible for any lost property. If however your child loses any personal items, s/he is requested to report it to their class teacher in the first instance. Enquiries about lost property not found in class can be made to the school office. We do not wish your child to wear jewellery in school, however, any child who has pierced ears may wear sleepers or studs but we strongly advise that these be removed for PE, games and swimming to avoid the possibility of the item becoming caught and causing an injury to the wearer or another child. We ask that children wear the school uniform, as detailed below, and that their dress, including hair styles, is appropriate to the school environment. Pattern or colour applied to hair is not appropriate.

The school uniform is as follows and is available at The Schoolwear & More shop in Wine Street, Yeovil:-

- Navy v-neck sweatshirt/jumper/cardigan;
- White shirt or blouse;
- Navy or grey skirt or pinafore;
- Navy or grey shorts or trousers;
- Blue/white cotton striped or check dress or pique dress;
- Navy, grey or white socks or tights;
- Navy/gold striped tie.



Footwear: Shoes should be comfortable and give support. Please avoid shoes with higher than average heels for safety reasons. No trainers except for outside games.

The PE kit is as follows:-

Navy shorts, white logoed polo shirt and black cotton gym shoes - plimsolls, preferably with elastic fronts.

SCHOOL COUNCIL

The school has an elected School Council in Key Stage 2 (Year 3—6). Key Stage 2 pupils at the school are given a chance to vote for a pupil from their class. The Council represents the pupils and helps to improve our school by putting forward new ideas, suggestions and ways of solving problems. The School Council plan new things, organises events and implement changes. The Council gives every child a say, makes decisions for the school and keeps people informed to make school safe and happy.

CHILD CARE – CHILD MINDER SIGN-POSTING

You can visit the Somerset County Council Website for contact details of registered child minders in your area at: www.somerset.gov.uk (Children's Services/Childcare/Finding Childcare), alternatively 'The Young Ones' collect children from Preston Primary – 01935 433365.



BEHAVIOUR POLICY

Our Behaviour Policy:

- Positively promotes socially acceptable behaviour; ensures a safe, calm and caring atmosphere in school;
- Ensures consistency and fairness and sets high expectations;
- Enables pupils to develop social skills and the ability to choose between right and wrong;
- Creates an ethos where all members of the school community, children and adults, feel valued and supported.

When children start school they are made aware of a few common sense rules and are expected to act within these rules at all times, to ensure the smooth running of the school. If children do not act as we expect, a variety of sanctions may be used. These will range from a verbal reprimand to, in extreme cases, exclusion from school.



HIGH EXPECTATIONS

The broad, balanced and creative curriculum will stimulate your child to acquire knowledge and develop individual skills. Children's achievements are celebrated and everyone enjoys success and praise regularly during their time in school. We encourage children to become independent and confident in both their work and social development. The children are taught by their own class teacher in mixed ability classes with children of approximately the same age. There are two classes per year group that take up to 30 children. The staffing complement for each class is a fully qualified teacher and at least one trained teaching assistant. Every classroom is fully furnished and equipped with the highest quality learning resources.

The class teacher will get to know your child very well and will be pleased to involve you in their life at school. Children make progress at their own rates and in their own ways. It is important to value them as individuals and to provide learning opportunities that will build on their strengths and overcome their weaknesses.

COMPLAINTS

We hope that any complaint that a parent has can be resolved by the school. Any complaints should, in the first instance, be made to the Class Teacher or Headteacher, and it is hoped that in most cases complaints can be dealt with at this informal level. If this is not successful, there is an agreed Local Authority (LA) Complaints Procedure that will be followed by the Chair of the Academy Trust (contacted via the school office).

BREAKFAST CLUB

We offer a breakfast club from 8am—8.50am Monday to Friday during term time. Children are given a healthy breakfast and enjoy a variety of activities under the supervision of experienced staff. Booking and payments are made via our payment system ParentPay. As a minimum we require one week's notice is given for both bookings and cancellations.

SEVERE WEATHER CONDITIONS

If the decision is made not to open school as a result of deteriorating conditions overnight, a text message will be forwarded. A message will also be placed on the school website.

If you anticipate difficulties collecting your children later in the day due to weather conditions, please come early and collect them from school or telephone us to advise alternative arrangements.

The Headteacher or other authorised staff will remain at school until all children have been safely collected by their parents.

If worsening weather conditions indicate that children and staff may have difficulty getting home, every attempt will be made to contact you to ask you to come and collect children from school.

Local radio will be notified and information will be broadcast on:

Heart FM 96FM - 107FM

BBC Somerset FM 95.5FM

The school telephone will be 'manned' where possible.



GENERAL DATA PROTECTION REGULATIONS (GDPR)

Schools, local education authorities and the Department for Education all hold information on pupils in order to run the education system, and in doing so have to follow the General Data Protection Regulations 2018. This means, among other things, the data held about pupils must only be used for specific purposes allowed by law. We are therefore writing to tell you about the types of data held, why that data is held, and to whom it may be passed on.

The school holds information on pupils in order to support their teaching and learning, to monitor and report on their progress, to provide appropriate pastoral care, and to assess how well the school as a whole is doing. This information includes contact details, National Curriculum assessment results, attendance information, characteristics such as ethnic group, special educational needs and any relevant medical information.

From time to time, we are required to pass on some of this data to the Local Authority (LA), to another school to which the pupil is transferring, to the Department for Education (DfES), and to Qualifications and Curriculum Authority (QCA) which is responsible for the National Curriculum and associated assessment arrangements.

The Local Authority maintains and uses information about pupils to carry out specific functions for which it is responsible, such as the assessment of any special educational or welfare needs the pupil may have, and targeting resources to pupils. It also uses the information to derive statistics to inform decisions on (for example) the targeting of financial resources to schools, and to assess the performance of schools and help them set targets. The statistics are used in such a way that individual pupils cannot be identified from them.



EXTRA CURRICULAR ACTIVITIES

Preston C of E Primary School is committed to offering a rich source of learning and an essential part of our pupils learning at school are the day visits, residential visits and visitors to school. However, there are times when the cost cannot be borne solely by the school and voluntary contributions will be requested to ensure that the activity takes place.

These might include excursions, educational visits, swimming and board and lodging for activities involving residential visits.

Parents will be informed by letter if contributions are requested.

SWIMMING

Our swimming programme is part of the Government's drive to ensure that all children can swim 25 metres by the time they reach the end of their primary schooling. The ability to swim is a vital life skill to have; it can help to keep your child safe and is part of your child's National Curriculum entitlement.

All children in Years 3—6 will have 6 sessions during a school year, with catch up sessions for those children who are identified as unable to swim 25 metres. We currently use Goldenstones Pool, Yeovil and pupils are taken to and from the venue by coach accompanied by their class teachers and Learning Support Assistants.

OUTDOOR EDUCATION

A residential trip is available for Year 6 children. The 3 day stay is based at Kilve Court, North Somerset, includes a range of exciting activities which challenge and inspire children.

RELATIONSHIPS & SEX EDUCATION

The Governors have a curriculum statement on Relationships & Sex Education. This is written into a policy document, a copy of which is available on our website. The content taught is usually integrated into other areas of the curriculum, except at Year 6 when the children are able to understand the more complex issues involved. Parents of Year 6 children are consulted over the sex education programme and are able to see the teaching materials used. Parents are entitled to withdraw their children from all or part of sex education, except that part which is a National Curriculum Science requirement.

AFTER SCHOOL CLUBS

The School runs a number of Extra Curricular Activities and Clubs that take place during and after the school day. These can include activities such as: singing, art, cookery, sporting activities such as football, netball, athletics, hockey and cricket. Please see the school website for up to date information.

These clubs are run by members of staff and specialist outside agencies. Details of clubs being offered are distributed to parents via email at the end of every term for the next term. Pupils are encouraged to complete their 'interest' online form as soon as possible as spaces are limited.

Clubs run by outside agencies include dance and sport and sometimes require payment (directly to the Club Leader).



THE PARENT AND TEACHER ASSOCIATION

Our school benefits enormously from the Parent and Teacher Association. You are automatically a member and PTA members are actively involved in all aspects of school life and do a magnificent job in raising funds for the benefit of our children through a programme of enjoyable community events such as our Summer Fair. There is an AGM and monthly meetings which are advertised on newsletters and our website. Please feel free to come along, you will be warmly welcomed.

YOUR CHILD'S NEXT SCHOOL

At the age of eleven, all children transfer to Secondary School. The local authority will send to parents particulars of all the options open to them before they move.

In order to ease the transfer to Secondary School, each child's abilities and progress are discussed with staff at the chosen school. Secondary School teachers visit our school and the children before they transfer.

Liaison takes place with all local Secondary Schools, but Preston Academy and Westfield Academy are the schools with which we maintain closest contacts, and to which the majority of our children transfer. Our staff have good links with independent schools and will be happy to discuss possibilities regarding the private sector.



SCHOOL PERFORMANCE

Standard Assessment Tests (SATs) - for Years 2 and 6 only

Children in Year 2 are assessed by their teachers with the SATs tests acting as a guide to them. Children in Year 6 take the KS2 National tests.

The assessments and tests take place in the Summer Term. The KS2 SATs adhere to a strict time table for one week. KS1 SATs are less formal, are based on teacher assessment, and take place over a longer period. Year 1 children will undertake a National Phonics Test to check their progress. Year 4 children will undertake a Multiplication Tables check in the Summer Term.

Parents are informed of their own child's assessment results in the annual report, which is sent out in the Summer Term.

Teacher Assessment

Your child's teacher is constantly assessing her/him throughout the whole school year. This enables teachers to know how to modify the learning activities to meet the individual needs of each child. Each term, teachers are requested to make a teacher assessment of the academic level achieved by your child. These Teacher Assessments give a broader view of your child in a less formal situation and plot your child's progress through the year. Teacher Assessment results are reported alongside the test results in Year 6.

'In house' assessments are also used to monitor children's progress and inform future teaching in all year groups.

HOMEWORK

Preston Primary School has a policy of providing home learning opportunities that are enjoyable, manageable and interesting. Home learning tasks will be varied and could be researching the strand of a topic, finding out specific information, practising spelling words that they find 'tricky', playing a game from school to consolidate a particular maths skill, visiting a place of interest, finding artefacts at home to bring into school etc.

We feel that children of primary school age should have time after school in which to pursue their own interests and hobbies and to play. **However, it will be very beneficial to your child if you can regularly spend 20-30 minutes daily, helping them by, for instance listening to them read or reading with them.** As children become older and progress through the school, we hope you will also help them to learn number bonds (e.g. multiplication tables) and spellings.

CONCERNS

Teachers will always be pleased to spare a few moments at pick up/drop off time if you wish to discuss issues relating to a child. If parents prefer a longer discussion with the teacher, this can be arranged at a more convenient time. Parents' evenings are arranged in the Autumn Term and Spring Terms when children's progress is discussed. All children receive an end of year report from their teacher in July. An opportunity to discuss the report will also be available. Each term, parents are advised about the curriculum content so that they can support their child's learning.

It is important that the school is kept informed of any important changes that may affect a child. The school must be notified of any medical, physical or emotional difficulties and changes of address, telephone number, contact/childminder, etc.

Our aim is to provide equal opportunities for all children. We recognise how important it is for each individual to have a positive perception of their role in life and the possibilities open to them.

PROVISION FOR WITHDRAWAL FROM COLLECTIVE WORSHIP

Under the provisions of the 1988 Education Reform Act, all parents have a right to withdraw their child from the daily act of Collective Worship. Parents who wish to withdraw their children from these aspects of the curriculum may do so by informing the Headteacher in writing.

SPECIAL PROVISION/INCLUSION

The school has carried out an Accessibility audit and is confident about meeting the needs of all pupils here. We provide toilet facilities, a shower, wide corridors and easy access to all school rooms, to all aspects of school life, as far as is reasonable and practicable. Preston Primary is a very inclusive school and we aim to provide the most appropriate and effective support for our pupils with Special Educational Needs, enabling them to reach their full potential. This may include extra support with reading, spelling, language work, mathematics, co-ordination or developing their social skills.

Children's progress is constantly monitored and assessed and careful records are kept. Occasionally we find that a child does not make the progress we expect. If this were the case, parents would be consulted and appropriate steps to support the child taken.

A Pupil Passport may be made with individual targets, review dates and ideas to help parents to support their child at home. If targets continue not to be met, outside agencies such as Advisory Teachers and referrals to Speech and Language Therapists may be called upon for extra support.

The school has a policy for supporting children with Special Educational Needs which is reviewed every year. A copy of the policy is available from the school office or on our website.

Gifted and Talented pupils can be defined as pupils who demonstrate a significantly higher level of ability than most pupils of the same age in one or more of the curriculum areas or in any of the following:

- General intellectual ability
- Specific academic aptitude
- Creative ability
- Leadership qualities/social skills



Physical Ability

Children are identified through teacher assessment and judgements based on a variety of assessments. Our assessment procedures will identify children of very high ability and work will be planned to meet the learning requirements of these children. Children with particular abilities may also need special provision. At all times the needs of the children, whatever their ability, are catered for through careful planning and resourcing. If a child takes part in an activity out of school in which they excel, we are delighted to hear about it.

