

Pupil Premium Spending - Preston C of E Primary School - Financial Year 2024-2025



Number of Children on Roll as at September 2024: 420

Total Pupil Premium Percentage: 12%

Pupil Premium Funding Allocation: £91, 740

<u>Area of Spend</u>	<u>Contribution from Pupil Premium</u>	<u>Description of Intervention</u> <u>*Identification by Sutton Trust/Education Endowment Foundation</u>	<u>Intended Outcomes</u>	<u>How impact will be measured</u>	<u>Impact of Intervention</u>
Priority 1: Quality first teaching provision To ensure our children receive the highest quality of education we will provide:					
Enhanced teacher to child ratio in Year 6	£3000	Children receive more tailored support and teaching. Potential issues are addressed swiftly leading to greater academic progress and achievement. + 2 months	Pupils make better than expected progress. Pupils feel supported and confident when working in a smaller group environment.	Pupils will be in line or greater than National expectations at the end of Year 6. Pupils will develop a deeper understanding of topics taught.	Greater teacher to child ratio ensured a wider range of interventions and in-class support was implemented. Children benefited from tailored support to meet their needs; this improved attainment.
High adult ratios in EYFS to support and settle our youngest learners	£7500	Children settle quicker during their first year of school and support is targeted and appropriate to needs i.e. SEND, above expected expectations and medical support to ensure full participation in all activities. When issues arise, interventions can be promptly delivered by supporting adults.	Pupils make better than expected progress. Pupils feel supported and confident when working in a smaller group environment. Engagement in set activities is higher.	Pupils will be in line or greater than National expectations at the end of EYFS. Pupils will develop a deeper understanding of topics taught.	Our youngest learners settled into school quickly thanks to a higher adult ratio across all aspects of the EYFS curriculum. The increased adult support ensured a smooth transition into EYFS and prepared children for Year 1. Higher ratios allowed rapid interventions for reading and phonics; all children were heard by an adult at least two times a week with some heard daily.
Priority 2 - Enriched learning opportunities To develop our children as learners and global citizens, we will:					

A range of school trips and enhanced learning opportunities	£7250	Pupil premium pupils who are in financial difficulties, are offered opportunities to take part in visits and trips, either free of charge or at a subsidised cost to widen children's experiences of the wider world. * + 3 months	Pupils feel included in activities they may otherwise not be financially able to take part in. Pupils experience new skills and activities.	Number of pupils gaining new skills and are happier in school due to being able to take part.	The school continued to offer a full complement of enriched learning opportunities, trips and visits throughout the academic year. Pupils benefited from a range of different trips; a number of trips and visitors were new experiences for the staff and the pupils such as The Bovington Tank Museum in Year 2 and Year 4s trip to London. Pupils' mental health and well-being benefited enormously from these new experiences which translated into improved confidence and higher attainment in the classrooms.
Arts Activities /Theatre companies	£1500	Pupil premium pupils encouraged to take part in arts activities which come at an extra cost. Theatre shows and productions during curriculum time to bring each Key Stage together. Pupils have opportunities to take part in performances. Many shows are educational. All pupil premium pupils take part. * +3 months	Pupils feel passion for a new activity and feel included within school life through taking part. Pupils may find a skill they enjoy and want to progress further with. Shows and productions give all	Number of pupils taking part. Number of shows each year. Number of pupils achieving key objectives for particular areas of the curriculum related to the	Every year group put on performances to their parents and carers; these plays included: Oliver, Treasure Island and nativities to name a few. The pupils benefited from learning new skills and improved their self-confidence and public speaking through performing to an audience. Children took part in Arts Week and created Art displays for the 150 year school anniversary working in their new art studio. KS2 pupils were able to participate in the school Talent Show to showcase their talents to the whole school. The whole school were also treated to a pantomime.

			children joy and sense of fun and laughter. Pupils learn through drama and music.	show.	
Wide range of extra curricular school opportunities for all	£3000	The school will provide a wide range of extra-curricular activities to broaden pupil's skills and expose them to new experiences. Purchasing of additional equipment and materials to allow PPG children to participate; clubs are provided to all ages of children across the school.	All pupils (inc. PPG/SPG) have the opportunity to develop new skills and are encouraged to learn through a range of different experiences. Pupils feels engaged and excitement to develop their learning journey and feel confident to try new things.		The school continues to provide a wide range of extra-curricular activities alongside an enriched curriculum of trips and visitors to develop children's curiosity of the wider world around them. Examples of this include: Sports specialists and tournaments, Glodal Games days, mindfulness, fife lessons and workshops from the Somerset Museum and SCARF.
Family Learning Numeracy/ Literacy	£1700	Time for pupils to work with their parent on Maths and English activities. Tutor teaches parents how PPS teaches numeracy concepts/skills. Parents work through activities with their child. Groups include pupil premium pupils and their families. * + 3 months	Valuable time given for parents and their child to work 1:1 together. Parents feel better equipped to help their child at home with homework. Parents' have an understanding of the way their child is being taught and feel confident in a variety of concepts. Pupils enjoy the quality learning time spent with their parents.	Number of parents and pupils taking part. Number of positive evaluation forms completed at the end of each programme.	Parental participation in family learning remains high. Families enjoy working together and sharing skills and knowledge. Workshops have improved family dialogues and develop curriculum understanding between home and school. Parents feel empowered when they understand how their children learn and how they can support their learning.
Priority 3: Tailored learning support: To ensure our children reach their potential we will provide:					
Phonics and reading interventions	£5000	Additional teaching time to run timely phonics intervention for EYFS, Year 1 and 2 pupils to ensure that they are secure in their phonic knowledge and reading understanding; this is extended to some pupils in Year 3 where appropriate. Some are PP pupils. + 6 months	Pupils will reach expected levels and be completely secure in their phonic and reading understanding.	Phonic screening test expectations are achieved. Reading scores increase and more pupils working at an exceeding level in reading	Extra TA support for intensive interventions such as reading was invested in key areas across the school. This provided intensive phonics support, reading booster programmes and crucial maths interventions in LKS2. All pupils receiving intervention made accelerated progress; this was particularly notable in reading. The success of these interventions resulted in most pupils reaching the expected

					standard in Yr1 and for those that didn't, most achieved the expected standard by the end of YR2.
Focussed 1:1 educational support	£15,000	Focussed, individualised educational plan outside of the classroom for children who are not yet meeting age related expectations. Some of these are PP pupils. * + 5 months	Pupils continue to access the curriculum and education inside and outside of the classroom. Behaviour is supported at all times where relevant.	Pupils' behaviour and learning is supported at all times.	Pupils are well supported with their learning both in and out of the classroom. This ensures pupils are equipped with the necessary skills to meet the demands of their year group curriculum and leave primary school at the expected standard.
Maths & English booster groups (Below expected attainment for their potential)	£6500	Additional teachers to teach small groups of Year 6 pupils to enable them to achieve better and above the expected standard in end of year tests. One hour per week of Maths & English tuition. Groups include pupil premium pupils.	Larger number of pupils achieving at or exceeding the expected standard in end of year tests in Maths & English.	Through test and teacher assessed results at KS2 end.	Our Year 6s benefited from weekly booster groups for reading and maths. This support was delivered in small groups by highly experienced and knowledgeable staff to ensure that children were well equipped to deal with the curriculum demands of Year 6 and SATs.
Inference/ comprehension training	£1000	Year 3 pupils given inference training to improve comprehension levels. * + 6 months	Better ability to comprehend texts and confidence with reading tasks.	Assessment of pupil's abilities as they improve.	Teachers continue to work on the core skills of reading comprehension to develop children's understanding of the texts they read; new reading material was purchased to further develop this.

School uniform	£500	Pupil premium pupils, who are in financial difficulties, are offered missing items of school uniform free of charge.	Pupils feel clean and appropriately dressed for school. Barriers to learning are removed and children feel included in school life.	Number of pupils receiving uniform and therefore feeling happier in school.	The school continues to provide uniform support for vulnerable families where this is deemed necessary. This support ensures improved self-esteem for children and a sense of belonging. It improves pupil's self-worth and overall appearance.
Flexible behaviour support	£14,500	Non-specific class based LSA support for pupil premium pupils and others who display challenging behaviour. LSA is able to support within the class or remove the child if necessary, returning when appropriate. Children access appropriate educational activities away from the classroom. * + 4months	Children struggling to control behaviour are supported when necessary.	Pupils are better equipped and feel supported enough to control their behaviour. Less episodes of challenging behaviour. Through targeted support	Children emotional and mental health is very well supported. Children with complex SEMH needs are effectively supported to allow them to succeed against set expectations.
Laptops and I pads	£1,000	Laptops for use by all pupils to enhance research and computing skills. Apps used for Literacy and Numeracy. Pupil premium pupils will have access to all digital technology that they may not have access to at home. To include I pads also for year 5 and 6. * + 4 months	Pupils have access to and opportunities to develop ICT, literacy and numeracy skills using laptops.	Number of pupils confidently using laptops for a wide variety of purposes.	The school continued to develop their IT devices to support teaching and learning across the school. Our Yr 5 and 6s continued to benefit from the use of individual I pads to access their work via The Cloud which aids learning with the classroom.
Educational Psychologist support	£1500	Additional support secured for pupils requiring Educational Psychologist support, many of whom are pupil premium pupils.	Pupils are seen regularly; school, pupils and families feel better supported.	The amount of positive support and feedback from pupils and families. Pupils feel happier and more secure and are able to access a full curriculum.	The school purchased additional Educational Psychologist time to ensure high needs SEN children who required additional support were reviewed; the actions resulting from these assessments were implemented successfully.
EAL	£1,750	Additional teacher led oracy/ literacy sessions to improve English language skills and translate this into academic progress in the classroom. Includes some PP pupils.	Progression in language skills and overall attainment can be clearly identified across the cohort.	Number of EAL pupils attaining at expected level in literacy and numeracy increases. Progression evident throughout the school.	EAL children continue to thrive under the guidance of our experienced EAL Teacher. The children have the opportunity to develop their oracy and English skills through carefully planned activities; these skills are then transferred into the classroom.

Speech and Language therapy for KS1 & KS2	£3000	Trained teaching assistants to deliver speech and language support in line with SALT recommendations. Pupils will be provided with 1:1 sessions to improve their educational outcomes.	Improved speech and communication skills are evident. This translates in children participating in lessons and having their voice heard.	Improved oracy skills for all children (including PPG/SGP) children. This will then flow into their writing resulting in improved attainment. Children feel empowered and more confident to voice their opinions and ideas in the classroom.	The school trained additional TAs to deliver rapid S&L support. Most of the additional support was implemented in KS1 to ensure children made gains in their development at the earliest opportunity; this led to improved outcomes across all curriculum areas.
Reading resources	£1500	Additional books and resources for classrooms. All pupil premium pupils have access to these materials to develop their breadth of knowledge of literature.	All pupils have access to new materials.	Numbers of new books and numbers of pupils accessing those materials.	The school continues to support the purchase of additional reading material for all parts of the school. KS1 benefited from more phonically decodable/non-codable books, higher level age-appropriate readers whilst every class were given a selection of classics, new release reading material and a selection of reading books to further enhance diversity

Outdoor learning	£2000	Outdoor learning. Pupils work together outdoors in a focused way on curriculum related objectives to improve understanding and confidence in all areas of the curriculum.	Pupil's social skills and conversational skills are developed in a positive way linked to curriculum objectives.	Number of pupils developing social skills.	Outdoor learning encompasses a range of lessons linked to the curriculum to develop children's curiosity and understanding of the curriculum in new and exciting ways.
Learn to Move	£500	Pupils with movement and co-ordination difficulties have time to develop and practise co-ordination skills. Groups include pupil premium children.	Pupils are able to co-ordinate and move their bodies more easily. Pupils will feel more confident when around their peers and will feel more included in PE/sport activities.	Number of pupils developing co-ordination skills.	Learn to Move sessions were run in keeping with SEN needs. This targeted intervention ensured children met their SEN targets and developed better coordination skills are core strength.
ELSA	£3040	Pupils learn new social and life skills through tailored intervention programmes and Forest school activities where appropriate. * +4 months	Pupils happier and increasingly equipped for life and learning.	Pupil's demonstrating better life skills and socially appropriate behaviour.	Children's social and emotional health is supported through these sessions impacting on their esteem and readiness to learn.
Family Learning Numeracy/ Literacy	£1000	Time for pupils to work with their parent on Maths and English activities. Tutor teaches parents how PPS teaches numeracy concepts/skills. Parents work through activities with their child. Groups include pupil premium pupils. + 3 months	Valuable time given for parents and their child to work 1:1 together. Parents feel better equipped to help their child at home with homework. Parents have an understanding of the way their child is being taught and have an understanding of the various concepts. Children feel special because their parent has come to school to work with them.	Number of parents and pupils taking part. Number of positive evaluation forms completed at the end of each programme.	Family learning sessions continue to be well received and attended. Sessions focus on a range of different skills including: phonics and other core curriculum learning and social skills. Parents benefit from an improved understanding of their children's education and development of parental engagement in their child's learning.
PFSA support	£10,000	Time for pupils some of whom are PP to receive 1:1 time with school PFSA to support welfare and positive mental health. Families will be supported to improve educational outcomes and mental health and wellbeing of children and their families.	High % of pupils instilled with confidence to re set and move forward with their learning.	% of pupils showing positive reaction to the engagement and producing good learning outcomes.	Our PFSA support to children and their families has proved invaluable. The support has improved children's attendance, confidence, and supported families effectively to improve wellbeing and positive relationships.