

## Pupil Premium Spending - Preston C of E Primary School - Financial Year 2025-2026



**Number of Children on Roll as at September 2024: 420**

**Total Pupil Premium Percentage: 12%**

**Pupil Premium Funding Allocation: £94,175**

| <u>Area of Spend</u>                                                                                                                           | <u>Contribution from Pupil Premium</u> | <u>Description of Intervention</u><br><u>*Identification by Sutton Trust/Education Endowment Foundation</u>                                                                                                                                                                                               | <u>Intended Outcomes</u>                                                                                                                                                  | <u>How impact will be measured</u>                                                                                                                 | <u>Impact of Intervention</u> |
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| <b>Priority 1: Quality first teaching provision</b><br><b>To ensure our children receive the highest quality of education we will provide:</b> |                                        |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                           |                                                                                                                                                    |                               |
| <b>Enhanced teacher to child ratio in Year 6</b>                                                                                               | £3000                                  | Children receive more tailored support and teaching. Potential issues are addressed swiftly leading to greater academic progress and achievement. <b>+ 2 months</b>                                                                                                                                       | Pupils make better than expected progress.<br>Pupils feel supported and confident when working in a smaller group environment.                                            | Pupils will be in line or greater than National expectations at the end of Year 6.<br>Pupils will develop a deeper understanding of topics taught. |                               |
| <b>High adult ratios in EYFS to support and settle our youngest learners</b>                                                                   | £7500                                  | Children settle quicker during their first year of school and support is targeted and appropriate to needs i.e. SEND, above expected expectations and medical support to ensure full participation in all activities.<br>When issues arise, interventions can be promptly delivered by supporting adults. | Pupils make better than expected progress.<br>Pupils feel supported and confident when working in a smaller group environment.<br>Engagement in set activities is higher. | Pupils will be in line or greater than National expectations at the end of EYFS.<br>Pupils will develop a deeper understanding of topics taught.   |                               |
| <b>Priority 2 - Enriched learning opportunities</b><br><b>To develop our children as learners and global citizens, we will:</b>                |                                        |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                           |                                                                                                                                                    |                               |
| <b>A range of school trips and enhanced learning opportunities</b>                                                                             | £7250                                  | Pupil premium pupils who are in financial difficulties, are offered opportunities to take part in visits and trips, either free of charge or at a subsidised cost to widen children's experiences of the wider world. <b>* + 3 months</b>                                                                 | Pupils feel included in activities they may otherwise not be financially able to take part in.<br>Pupils experience new skills and activities.                            | Number of pupils gaining new skills and are happier in school due to being able to take part.                                                      |                               |

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| Arts Activities /Theatre companies                                                                                    | £1500   | Pupil premium pupils encouraged to take part in arts activities which come at an extra cost. Theatre shows and productions during curriculum time to bring each Key Stage together. Pupils have opportunities to take part in performances. Many shows are educational. All pupil premium pupils take part. * <b>+3 months</b> | Pupils feel passion for a new activity and feel included within school life through taking part. Pupils may find a skill they enjoy and want to progress further with. Shows and productions give all children joy and sense of fun and laughter. Pupils learn through drama and music.                                           | Number of pupils taking part.<br>Number of shows each year.<br>Number of pupils achieving key objectives for particular areas of the curriculum related to the show. |  |
| Wide range of extra curricular school opportunities for all                                                           | £3000   | The school will provide a wide range of extra-curricular activities to broaden pupil's skills and expose them to new experiences. Purchasing of additional equipment and materials to allow PPG children to participate; clubs are provided to all ages of children across the school.                                         | All pupils (inc. PPG/SPG) have the opportunity to develop new skills and are encouraged to learn through a range of different experiences. Pupils feels engaged and excitement to develop their learning journey and feel confident to try new things.                                                                            |                                                                                                                                                                      |  |
| Family Learning Numeracy/ Literacy                                                                                    | £1700   | Time for pupils to work with their parent on Maths and English activities. Tutor teaches parents how PPS teaches numeracy concepts/skills. Parents work through activities with their child. Groups include pupil premium pupils and their families. * <b>+ 3 months</b>                                                       | Valuable time given for parents and their child to work 1:1 together. Parents feel better equipped to help their child at home with homework. Parents' have an understanding of the way their child is being taught and feel confident in a variety of concepts. Pupils enjoy the quality learning time spent with their parents. | Number of parents and pupils taking part.<br>Number of positive evaluation forms completed at the end of each programme.                                             |  |
| <b>Priority 3: Tailored learning support:</b><br><b>To ensure our children reach their potential we will provide:</b> |         |                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                      |  |
| Phonics and reading interventions                                                                                     | £5000   | Additional teaching time to run timely phonics intervention for EYFS, Year 1 and 2 pupils to ensure that they are secure in their phonic knowledge and reading understanding; this is extended to some pupils in Year 3 where appropriate. Some are PP pupils. <b>+ 6 months</b>                                               | Pupils will reach expected levels and be completely secure in their phonic and reading understanding.                                                                                                                                                                                                                             | Phonic screening test expectations are achieved. Reading scores increase and more pupils working at an exceeding level in reading                                    |  |
| Focussed 1:1 educational support                                                                                      | £15,000 | Focussed, individualised educational plan outside of the classroom for children who are not yet meeting age related expectations. Some of these are PP pupils. * <b>+ 5 months</b>                                                                                                                                             | Pupils continue to access the curriculum and education inside and outside of the classroom. Behaviour is supported at all times where relevant.                                                                                                                                                                                   | Pupils' behaviour and learning is supported at all times.                                                                                                            |  |
| Maths & English booster groups (Below expected attainment for their potential)                                        | £6500   | Additional teachers to teach small groups of Year 6 pupils to enable them to achieve better and above the expected standard in end of year tests. One hour per week of Maths & English tuition. Groups include pupil premium pupils.                                                                                           | Larger number of pupils achieving at or exceeding the expected standard in end of year tests in Maths & English.                                                                                                                                                                                                                  | Through test and teacher assessed results at KS2 end.                                                                                                                |  |

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| <b>Inference/ comprehension training</b> | £1000   | Year 3 pupils given inference training to improve comprehension levels.<br>* + 6 months                                                                                                                                                                                                                      | Better ability to comprehend texts and confidence with reading tasks.                                                               | Assessment of pupil's abilities as they improve.                                                                                                  |  |
| <b>School uniform</b>                    | £500    | Pupil premium pupils, who are in financial difficulties, are offered missing items of school uniform free of charge.                                                                                                                                                                                         | Pupils feel clean and appropriately dressed for school. Barriers to learning are removed and children feel included in school life. | Number of pupils receiving uniform and therefore feeling happier in school.                                                                       |  |
| <b>Flexible behaviour support</b>        | £13,500 | Non-specific class based LSA support for pupil premium pupils and others who display challenging behaviour. LSA is able to support within the class or remove the child if necessary, returning when appropriate. Children access appropriate educational activities away from the classroom.<br>* + 4months | Children struggling to control behaviour are supported when necessary.                                                              | Pupils are better equipped and feel supported enough to control their behaviour. Less episodes of challenging behaviour. Through targeted support |  |

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| <b>Laptops and I pads</b>                            | £2,000 | Laptops for use by all pupils to enhance research and computing skills.Apps used for Literacy and Numeracy. Pupil premium pupils will have access to all digital technology that they may not have access to at home. To include I pads also for year 5 and 6.<br>* + 4 months | Pupils have access to and opportunities to develop ICT, literacy and numeracy skills using laptops.                                      | Number of pupils confidently using laptops for a wide variety of purposes.                                                                                                                                                                   |  |
| <b>Educational Psychologist support</b>              | £1500  | Additional support secured for pupils requiring Educational Psychologist support, many of whom are pupil premium pupils.                                                                                                                                                       | Pupils are seen regularly; school, pupils and families feel better supported.                                                            | The amount of positive support and feedback from pupils and families. Pupils feel happier and more secure and are able to access a full curriculum.                                                                                          |  |
| <b>EAL</b>                                           | £4185  | Additional teacher led oracy/ literacy sessions to improve English language skills and translate this into academic progress in the classroom. Includes some PP pupils.                                                                                                        | Progression in language skills and overall attainment can be clearly identified across the cohort.                                       | Number of EAL pupils attaining at expected level in literacy and numeracy increases. Progression evident throughout the school.                                                                                                              |  |
| <b>Speech and Language therapy for KS1 &amp; KS2</b> | £3000  | Trained teaching assistants to deliver speech and language support in line with SALT recommendations. Pupils will be provided with 1:1 sessions to improve their educational outcomes.                                                                                         | Improved speech and communication skills are evident. This translates in children participating in lessons and having their voice heard. | Improved oracy skills for all children (including PPG/SGP) children. This will then flow into their writing resulting in improved attainment. Children feel empowered and more confident to voice their opinions and ideas in the classroom. |  |
| <b>Reading resources</b>                             | £1500  | Additional books and resources for classrooms. All pupil premium pupils have access to these materials to develop their breadth of knowledge of literature.                                                                                                                    | All pupils have access to new materials.                                                                                                 | Numbers of new books and numbers of pupils accessing those materials.                                                                                                                                                                        |  |

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| <b>Outdoor learning</b>                   | £2000   | Outdoor learning. Pupils work together outdoors in a focused way on curriculum related objectives to improve understanding and confidence in all areas of the curriculum.                                                                           | Pupil's social skills and conversational skills are developed in a positive way linked to curriculum objectives.                                                                                                                                                                                                                                       | Number of pupils developing social skills.                                                                            |  |
| <b>Learn to Move</b>                      | £500    | Pupils with movement and co-ordination difficulties have time to develop and practise co-ordination skills. Groups include pupil premium children.                                                                                                  | Pupils are able to co-ordinate and move their bodies more easily. Pupils will feel more confident when around their peers and will feel more included in PE/sport activities.                                                                                                                                                                          | Number of pupils developing co-ordination skills.                                                                     |  |
| <b>ELSA</b>                               | £3040   | Pupils learn new social and life skills through tailored intervention programmes and Forest school activities where appropriate. * <b>+4 months</b>                                                                                                 | Pupils happier and increasingly equipped for life and learning.                                                                                                                                                                                                                                                                                        | Pupil's demonstrating better life skills and socially appropriate behaviour.                                          |  |
| <b>Family Learning Numeracy/ Literacy</b> | £1000   | Time for pupils to work with their parent on Maths and English activities. Tutor teaches parents how PPS teaches numeracy concepts/skills. Parents work through activities with their child. Groups include pupil premium pupils. <b>+ 3 months</b> | Valuable time given for parents and their child to work 1:1 together. Parents feel better equipped to help their child at home with homework. Parents have an understanding of the way their child is being taught and have an understanding of the various concepts. Children feel special because their parent has come to school to work with them. | Number of parents and pupils taking part. Number of positive evaluation forms completed at the end of each programme. |  |
| <b>PFSA support</b>                       | £10,000 | Time for pupils some of whom are PP to receive 1:1 time with school PFSA to support welfare and positive mental health. Families will be supported to improve educational outcomes and mental health and wellbeing of children and their families.  | High % of pupils instilled with confidence to re set and move forward with their learning.                                                                                                                                                                                                                                                             | % of pupils showing positive reaction to the engagement and producing good learning outcomes.                         |  |