



Preston CofE Primary School

Golden Threads of Knowledge – Society and Legacy

By the end of KS2, we want children to understand that:

- That the term society refers to a group of people living together with their own customs and way of life
- That the term legacy is what people from the past has left behind that still affects us today
- Understanding society and legacy helps us to understand who we are and where we have come from
- Different societies have done different things that make them important and remembered

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Society & Legacy	<u>Past/Present and future:</u> What is the same and different about my family to others? Recognise own family members and simple chronology of life so far. What key events are significant to my own life story? Remembrance, own birthday, starting school.	<u>Toys:</u> How are today's toys different from the past? How have things changed and why? * Chronology * Significance * Similarity and Difference <u>Homes:</u> How are today's homes different to those from the past. How have things changed	<u>Great Fire of London:</u> How was London society affected by the GFL? Facts, dates (1666) + duration inc. death tolls. State of London following the Great Plague. What legacy did the GFL leave behind? The introduction of The Fire Service and changes to building materials.	<u>The Romans:</u> What did the Romans leave behind? Town names, buildings, the road system, currencies, and laws. * Chronology * Significance * Similarity and Difference <u>Anglo-Saxons:</u> What legacies did the Anglo-Saxons leave us? Coins, runes, language, weaponry.	<u>Stone Age:</u> The significance of Stonehenge. How did the Stone Age people live? The importance of hunter/gatherers and their use of handcrafted tools. * Chronology * Significance * Similarity and Difference <u>The Tudors:</u> What evidence did the Tudor people	<u>Victorians:</u> What was the purpose of the workhouse for the poor and what conditions did people live in and how did this impact their health? What was life like for a Victorian child? Schools in the Victorian era and child labour and poverty.	<u>WWII / Battle of Britain:</u> Propaganda - How did propaganda help Britain win the Battle of Britain? What effect did WWII have on modern Britain? How did bombings and air raids affect life for people? What was the purpose of

	* Chronology * Significance * Similarity and Difference	over time? (Local area study) * Chronology * Similarity and Difference <u>Seaside:</u> Seaside holidays in the past (The Victorians) * Chronology * Similarity and Difference	* Chronology * Significance * Similarity and Difference * Cause and consequence <u>Famous nurses:</u> How did Florence Nightingale (1820-1910) nursing working improve healthcare? How did the work of Mary Seacole (1805-1881) and Edith Carvell (1865-1915) influence nursing? What were their achievements within the field of nursing. * Chronology * Significance * Similarity and Difference * Cause and consequence	* Chronology * Similarity and Difference <u>Vikings:</u> What changes arose following the arrival of the Vikings? How did the Vikings preserve food? What did they grow and hunt and how did they live their daily life? What were Vikings homes and villages like? * Chronology * Similarity and Difference	leave us? Hampton Court, The Tower of London. How did the Tudors live? Rich v Poor, foods, pastimes inc. The Globe Theatre. * Chronology * Significance * Similarity and Difference <u>The Ancient Egyptians:</u> What was life like for the Ancient Egyptians. How did they communicate with each other? Hieroglyphics, What did they believe about the afterlife? Pyramids and sarcophagus. * Chronology * Significance * Similarity and Difference	* Chronology * Significance * Similarity and Difference * Cause and consequence <u>Ancient Greece:</u> Why were the Greek Gods so important to everyday life? The impact of worship and how gods determined how life could be led. Why legacies have the Ancient Greeks left us? Theatre, art, maths, astrology and philosophy. * Chronology * Significance * Similarity and Difference * Cause and consequence <u>History of Yeovil:</u> What industries was Yeovil formed around? Pittards Gloving,	rationing and what impact did it have on people's lives? * Chronology * Significance * Similarity and Difference * Cause and consequence <u>The Maya:</u> What were the notable achievement of the Mayans in architecture, mathematics and astronomy? * Chronology * Significance
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						Leonardo Helicopters and the railways. Why did the gloving industry die out in Yeovil? Rise and fall of Pittards. * Chronology * Significance * Similarity and Difference * Cause and consequence	
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