



Preston C of E Primary School Curriculum Information

Year

Y2

Term

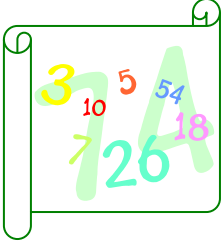
Spring 2023

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	To develop skills of speaking and listening for a wide range of purposes in different contexts. To read and write for a range of purposes by developing word recognition, decoding (reading) and encoding (spelling). Children will be able to understand and interpret different texts and engage and respond to them. They will create texts which work on sentence structure, punctuation, grammar and presentation.
Mathematics	Following the Year 2 Mathematical National Curriculum objectives, children will learn to; ◆ develop counting and understanding of number by using number facts ◆ develop calculation skills including addition, subtraction, multiplication and division. ◆ Improve knowledge of shape and measures and how to handle data. ◆ Use and apply mathematics in various contexts and for a range of purposes.
Science	<u>Animals including humans:</u> To understand the life cycle of various animals. To know how humans change from babies to adults. <u>Plants:</u> To understand the conditions needed for plant growth.
Computing	<u>Programming:</u> To create, debug and fix algorithms. <u>Multi-media:</u> To use technology to present information. <u>E-safety:</u> To understand how to use technology safely.
Geography	<u>Island Home:</u> To be able to use maps and atlases to locate other places. To develop an understanding of the human and physical features of a place.
History	<u>The Great Fire of London:</u> To develop an understanding of the events surrounding The Great Fire of London. To understand what an eye-witness is. To use timelines, sequence main events and answer questions about the past.
RE	<u>Understanding Christianity:</u> The Gospel and Salvation.
Music	To develop skills and techniques in music through the study of pulse, rhythm and pitch.
Art	<u>3D Clay Sculpture:</u> To use materials creatively. To study the work of a famous sculpture artist, Henry Moore.
DT	<u>Food:</u> To create a balanced diet <u>Mechanisms:</u> making a moving monster
PE	<u>Dance:</u> Interpretation of moves to different music, mirror movements and travelling in different ways.
PSHE/SRE	<u>Keeping Safe:</u> keep safe and deal with secrets alongside how to use medicines appropriately. <u>Rights and Responsibilities:</u> To use money wisely.

Homework

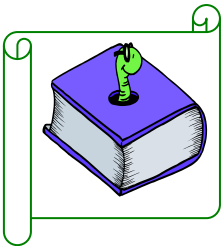


MATHS

Activities to support and enhance classroom learning.

Continue to learn 2, 5 and 10 times tables in and out of order.

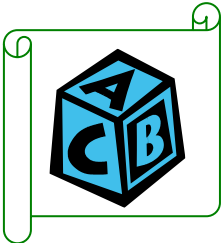
Reinforce number bonds and gain experience of telling the time.



ENGLISH

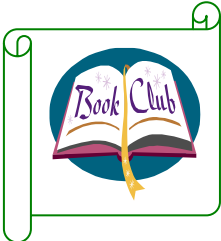
Activities to support and enhance classroom learning, including reading

comprehensions, grammar and punctuation activities.



SPELLING

Your child will bring home a list of spellings on Wednesday. They will need to look, cover, write, check these words and then complete a short activity relating to the words. There will be a spelling test on Tuesday. The test will often include unseen words that are in the same word family or that follow the same spelling pattern.



READING

10-15 minutes reading every day. Please talk with your child about what has been read and record any comments in your child's reading record book. Reading books and reading record books need to come in to school **every day**.

Children are responsible for ensuring that their reading books are changed.

ADDITIONAL INFORMATION:

- ♦ PE - Cedar Class is on Wednesday.
Maple Class is on Wednesday.
- ♦ Homework is given out on Wednesdays. It is due back in school on the following **Tuesday**. It is important that homework is completed as it reinforces concepts covered in class or prepares children for upcoming topics. Your support with homework is appreciated but children should be able to complete the majority of the work without adult Intervention.
- ♦ Collective Worship takes place daily. We focus on our school's Christian Values and read stories from the Bible.