



Preston C of E Primary School Curriculum Information

Y5

Dear Parents

Spring 2024

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	The beginning of this term will be focussed upon non-fiction writing and attaining the appropriate tone in written forms such as news paper reports and formal letters. We will continue to be revising word classes, grammar structures and extending children's knowledge of complex punctuation. We will also be reading a variety of classic and contemporary poetry and identifying the symbolism and hidden metaphors used within them.
Mathematics	Following the Year 5 Mathematical National Curriculum objectives, children will cover: ◆ Fractions, decimals, percentages and how they relate as well as angles and shape. ◆ We will be concentrating on the children's mental arithmetic skills through the teaching of mental and jotting methods to calculate answers swiftly and linking areas of the curriculum together from previous years to aid them in their calculations.
Science	<u>Changes of materials:</u> Children will study changes of materials, looking at how we can mix and separate solids and liquids. <u>Living things and habitats:</u> Children will study life cycles of amphibians, mammals, birds and insects. They will look at the life process of reproduction in plants including dissecting flowers to look at the parts.
Computing	<u>Programming:</u> Children will learn about programming selection using the Crumble system. They'll connect and programme LEDs and motors, applying their skills to control actions. <u>Data & Information:</u> Children will use a database to organise and answer questions about data, creating graphs and charts to solve problems.
RE	<u>Kingdom of God and Salvation:</u> Children will recognise that Christians use evidence to support their belief in God including the belief that everything is created in harmony.
Geography	<u>Greece v Yeovil:</u> Children will study Europe, focussing on Greece. They will be looking at locational knowledge comparing similarities and differences between human and physical geography.
History	<u>The Victorians:</u> Children will study the Victorian era, exploring its impact on the present day. They'll investigate customs, the technological changes of the Industrial Revolution, and the experiences of Victorian children through drawing comparisons with the lives of children today.
PE	<u>Gymnastics:</u> Children will explore movement including beam work, floor work and compositional techniques concluding with a performance. <u>Multi-skills:</u> Children will take part in circuits as well as net and wall games.
Music	<u>Composing and Chords:</u> Children will use their compositional skills focussing on performance using different genres and instruments. <u>The Fresh Prince of Belaire:</u> As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other old school hip hop tunes.
Art	<u>Painting and mixed media - Portraits:</u> Children will investigate self-portraits by a range of artists using photographs of themselves as a starting point for their own unique self-portraits in mixed media.
MFL	<u>French:</u> Children will continue with their translation skills (speaking/listening/writing) and developing cultural awareness. Focus will be on school day, timetables, hobbies, pastimes and food.
PHSE/RSE	<u>Keeping myself safe:</u> Children will learn to manage online risks, legal drugs and decision making. <u>Growing and changing:</u> Children will focus on managing difficult feelings, keeping safe & getting help.

Homework



MATHS

Children will receive maths homework on a **Friday** to be handed in the following **Wednesday**.

Times tables to be practised at home for weekly tests.



ENGLISH

Children will receive English homework on a **Friday** to be handed in the following **Wednesday**.



SPELLING

Spelling Lists will be given every **Friday** and tested the following **Friday**.

Spellings should be practised daily; children should include lists from previous weeks.



READING

Reading books should be brought to school and taken home every day.

Children should read at least 10 minutes per day, including some reading to an adult.

Please could parents sign the Homework Diary at least three times a week once they have heard their child read (to be handed in with the homework).

ADDITIONAL INFORMATION:

- ◆ PE kit of dark blue shorts, white polo shirt and trainers/daps of the right fit need to be in school all week please. Children may wear dark hoodies and leggings/tracksuit bottoms for outside PE.
- ◆ All homework set will be recorded in the homework diaries/books. Additional homework will be set as required.
- ◆ We would encourage you to use the homework diaries/reading record books to record any questions or comments you wish to share with us. Please ensure your child brings any comments to our attention as we do not check each diary/book daily. Times can be arranged at the end of the day to see parents in person. If we need to discuss anything with you, we shall contact you for discussion.

Collective worships:

We will be focussing on the key themes of feelings and sharing, communication, learning new skills and having empathy with others.