



Preston C of E Primary School Curriculum Information

Year

Y6

Term

Spring 2024

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Developing writing skills across a range of narrative and non-fiction genres; reading comprehension skills with emphasis on inference and deduction; on-going grammar and punctuation skills, handwriting, spelling strategies and rules. Continuing to read a wide range of fiction and non-fiction including poetry.
Mathematics	Following the Year 6 Mathematical National Curriculum objectives, children will cover: ◆ Numbers in the number systems to 10,000,00 and associated place value skills. ◆ Algebra, ration and proportion including percentages and scaled factors ◆ Fractions using all operations and investigating known equivalents. ◆ Measures inc. geometry of shapes and positioning There will be a strong emphasis on using and applying knowledge and skills in reasoning tasks.
Science	<u>Evolution and inheritance:</u> Look at how things have evolved over time and how animals and humans have adapted to their surroundings. <u>Electricity and forces:</u> Looking at circuits and symbols and how forces act on objects.
Computing	<u>Programming:</u> Understand the concept of variables in programming and relate them to real-world examples of values that can be set and changed. Creation of a scoreboard and game using Scratch. <u>Data and Information:</u> Children to understand how to organise and format data while using formula to solve calculations before progressing on to graph creation with the use of data. <u>E-safety:</u> Children will investigate staying safe online and the use of social media.
MFL	<u>Language:</u> Children will continue to develop their language skills in French with emphasis on listening and speaking and developing cultural understanding; translation skills through contact with partner schools.
DT	<u>Structure-playground:</u> Children will design and make an aspect of a playground using recycled materials. <u>Textiles-Waistcoat:</u> Children will design and create a waistcoat for a teddy.
Art	<u>Sculpture Making Memories:</u> Children will continue to develop their techniques, including their control and their use of materials, with creativity, experimentation to craft and design to create a 3D sculpture.
Geography	<u>Features of the World:</u> Gain a comprehensive understanding of key geographical similarities and differences between Asia, Africa and Oceania. To identify key cities and topographical features within these areas.
History	<u>WWII (The Battle of Britain):</u> Children will explore an overview of WWII before identifying how the Battle of Britain was a significant event in both the war and British history.
RE	<u>Christianity:</u> Deeper understanding of the Kingdom of God and Salvation and Fall.
Music	<u>Musical Composition:</u> Listening to and learning to sing and perform a variety of music. Using this to inspire their own compositions and graphic scores. <u>Musical Styles:</u> Children will explore the question 'how does music teach us about our community?' by playing, singing and listening to a range of classical and contemporary world music.
PE	<u>Games:</u> Children will learn skills associated within the games of tennis and cricket while developing core skills such as balance and flexibility through gymnastics.
PSHE/RSE	<u>Wellbeing:</u> Children will look at skills associated with positive mental wellbeing. <u>Staying safe:</u> Children will look at developing strategies to overcome risk and keep themselves safe.

Homework



MATHEMATICS

Children will receive Maths homework on a Friday to be handed in the following Tuesday

Relevant Booster homework is set on a Wednesday to be handed in on Tuesday.

MyMaths tasks set on www.myMaths.co.uk



ENGLISH

Children will receive English homework on a Friday to be handed in the following Tuesday

Relevant Booster homework is set on a Wednesday to be handed in on Tuesday.



SPELLING

Weekly spelling tests will be set every Friday and tested the following Friday.

Spellings should be revising their spellings everyday (including lists from previous weeks). These are available on spellingframe.co.uk.

Children should be able to spell all words from the Y5/6 statutory Word List.



READING

Reading books should be brought to school and taken home every day.

Children should read at least 15 minutes per day at home, including some reading to an adult. Children to record daily reading in homework diaries.

SCIENCE

Science Homework to be set every Thursday ; children should read regularly from their Science Textbook.

ADDITIONAL INFORMATION:

- ◆ Additional homework will also be set as required. In preparation for secondary school, it is very important that children record all homework set in their homework diary.
- ◆ Please ensure your child has a named PE kit in school at all times.
- ◆ In addition, Year 6 pupils have the opportunity to play football or other games on the field at lunchtimes throughout the year. Please provide spare sports clothes and footwear.
- ◆ We would encourage you to use the homework diaries to record any questions or comments you wish to share with us. Please ensure your child brings any comments to our attention as we do not check each homework diary daily. Times can be arranged at the end of the day to see parents in person. If we need to discuss anything with you, we shall contact you for discussion.

Collective worship: Exploration of a range of moral, spiritual and religious issues linked to everyday life.