



Preston C of E Primary School Curriculum Information

Year

Y3

Term

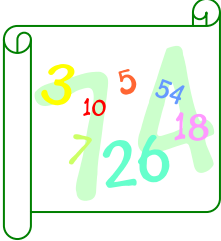
Spring 2025

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	In English, children will learn a variety of core skills including; phonics, reading, spelling, punctuation, grammar inc. paragraphing and comprehension skills. In writing, children will cover a range of genres including: fiction/non-fiction, instructional texts, narrative including character descriptions, letters for a range of purposes, note making, poetry all with a focus on handwriting.
Maths	Following the Year 3 Mathematical National Curriculum objectives, children will learn to; ◆ Secure place value to 100, estimate and round numbers, times tables with a focus on x3, x4 and x8 ◆ Addition and subtraction (including column method), multiplication and division inc. problems. ◆ Fractions: unit and non-unit fractions, fractions of numbers, addition/subtraction of fractions and compare and order fractions ◆ Properties of 2D/3D shapes, identifying right angles, symmetry, statistics inc. bar charts, measures inc. length, mass, volume and capacity. Children will also read time to the nearest minute.
Science	Plants: Children will learn the different parts of a plant and their functions and will be able to explain the factors needed to enable growth along with gaining an understanding of plant reproduction. Light: Children will gain an understanding of a range of different light sources, both natural and artificial. They will learn about how shadows are formed and altered whilst acquiring key scientific vocabulary.
Computing	Programming: Children will experiment with simple algorithms using the Scratch software, focusing on sound and motion to create a digital instrument. Handling data: Children will create a chart from data. E-Safety: Children will learn about E-Safety and responsible internet usage including sending emails.
Geography	Where in the World: Children will learn to locate countries and capital cities of Europe. They will identify rivers, deserts and mountain ranges, comparing them to the UK. They will look at settlements and land use.
History	The Romans: Children will understand the invasion and occupation of the UK and become familiar with the beliefs and daily life of the Romans, and their contributions to the UK.
RE	Judaism God and the Covenant: Children will learn about God's covenant with Abraham and Moses, focusing on the Ten Commandments and the significance of the Exodus. They will explore key Jewish beliefs, traditions like Passover, and the importance of living in a special relationship with God.
Music	Composition: Children will learn to tell stories through music, using instruments, vocals and meaningful lyrics. There will be a focus on the question, 'How Does Music Make the World a Better Place?'.
DT	Digital world: Children will explore the digital revolution by designing and programming a product using a virtual micro:bit, incorporating features like a flashing LED panel. They will create annotated diagrams, evaluate their designs with a focus group, and use computer-aided design to meet specific requirements, considering how their product is worn and displayed.
PE	Gymnastics: Children will develop flexibility, strength, technique, control and balance. Dance: Children will continue their dance provision with Kerri Hill.
PSHE/RSE	Keeping safe: Children will learn to recognise dangerous and risky situations as well as searching safely online. Rights and responsibilities: Children will explore their own responsibilities and how to look after the environment.
Art	Sculpture: Children will learn how to create 3D abstract sculptures based on real-world objects, using a variety of cutting and joining techniques.

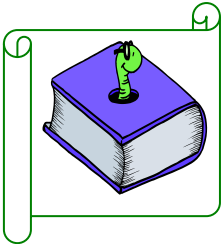
Homework



MATHEMATICS

Consolidation of work carried out that week.

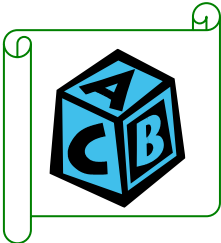
Mental maths/times tables practise.



ENGLISH

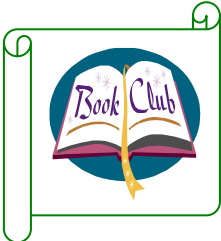
Comprehension work.

Grammar strategies to aid composition.



SPELLING

Variety of spellings including strategies being taught.



READING

Children should read at least 10 minutes per day, including 3 times a week to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

ADDITIONAL INFORMATION:

- ◆ PE kits are to be in school at all times. (Black/dark blue shorts, white polo shirt, daps or trainers and black/dark blue tracksuit bottoms for colder weather)
- ◆ Homework will be given out on Wednesdays, to be returned completed, on Mondays.
- ◆ **Please could all belongings be clearly named.**
- ◆ Children will participate in daily collective worship.
- ◆ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled).

Collective Worship:

We will be focusing on the key themes of feelings and sharing, communication, thinking ahead and endings. The children will understand the importance of prayer and the school's core Christian values.