



Preston C of E Primary School Curriculum Information

Year

Y2

Term

Summer 2023

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	To develop skills in speaking and listening for a wide range of purposes in different contexts. To encourage group discussion and interaction and develop techniques of drama. To read and write for a range of purposes. To develop word recognition decoding (reading) and encoding (spelling). To understand, interpret, engage and respond to different texts. To create texts and develop sentence structure, punctuation and presentation.
Mathematics	Following the Year 2 Mathematical National Curriculum objectives, children will focus on: <ul style="list-style-type: none"> ◆ Geometry – position and direction inc. clockwise and anticlockwise. ◆ Measurement – estimate and capacity, temperature, time to the nearest 5 mins. ◆ Addition, subtraction, multiplication and division.
Science	Plants—lifecycle of a plant: Describe what plants need to survive and stay healthy. Animals including humans: Find out and describe the basic needs of animals to survive .
Computing	Handling data: Count and sort information for animals, birds and habitats. E-safety: Healthy use of technology.
Geography	A contrasting locality: Children will use maps and atlases to identify human and physical features. They will investigate and compare the lives of Mexican people with their own.
History	Significant figures from the past: To gather information from pictures from the past. To recognise similarities and differences between our lives and people in the past. To understand the lives and impact of Florence Nightingale, Edith Cavell & Mary Seacole.
RE	Buddhism : Children will gain an understanding of Buddhism and recognise symbols, festivals and temples. Humanism: Children will learn about why Humanists believe that all humans are special.
Music	Weather/Water /Travel: Children will explore sounds and pitch by using voices expressively using chants and rhythms and create a performance using tuned and untuned instruments. Pattern: Children will be experimenting with sounds to create with a focus on beat.
PSHE/RSE	Being my best: Children will learn about growth mindset, looking after their bodies, hygiene and health. Growing and changing: Children will focus on lifecycle changes, dealing with loss and being supportive.
Art	Craft and Design—Map it Out: Children will develop patterns using shapes and a range of materials. Sculpture: Children will create 3D clay houses.
DT	Textiles—Pouches: Children will design a product using textiles and evaluate a product.
PE	Games: Children will focus on striking a ball and use hockey sticks to control balls around obstacles before playing a game a of hockey.

Homework



MATHS

Activities to support and enhance classroom learning. Also, learning number bonds to 10, 20 and 100 and knowing the 2, 5, 10 and 3 times tables by heart, in and out of order.

There may occasionally be activities set on MyMaths.



ENGLISH

Activities to support and enhance classroom learning. Please keep working on presentation and handwriting, paying particular attention to ascenders, descenders and joins.



SPELLING

Throughout this term we will be revising the spelling of the key words. Your child may bring home spellings that they have had previously but are the spellings that are commonly spelt incorrectly in everyday writing. Children will be required to learn a weekly list of spellings for a test on a Tuesday. They will also be required to carry out a simple task that links the spellings with our punctuation and grammar work.



READING

10-15 minutes reading **every** day. It is imperative that your child reads everyday, even if they are fluent readers. This reading need not be limited to the reading books that are sent home. We encourage you to talk about your child's reading with them to ensure understanding. It is very helpful for us if any reading is recorded in the reading record book.

ADDITIONAL INFORMATION:

- ◆ PE for both classes takes place on Wednesdays with Mr Bourne.
- ◆ Homework is due back on **Tuesdays**. The homework we send home supports and consolidates the work done in class. It is, therefore, very important that this work is completed. Most tasks should be completed independently with minimum support and returned to school on time. There may, on occasions, be tasks set via MyMaths.

Collective worship:

- ◆ Collective Worship takes place each day in our classrooms or in the hall as a key stage. The themes that will be covered in collective worship throughout this term will include: Saints Days, stories of Jesus, making decisions, the journey of life and saying good-bye.