



Preston C of E Primary School Curriculum Information

**Year
Term**

Y4

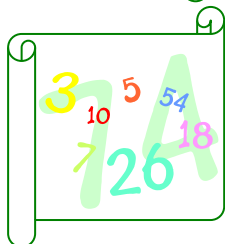
Summer 2023

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	This term, the children will also have the opportunity to explore a range of poetry and non-fiction texts. We will continue to consolidate reading comprehension skills using a variety of texts. Throughout the term, children will broaden their understanding of grammar techniques.
Mathematics	Following the Year 4 Mathematical National Curriculum objectives, children will learn to: ◆ Recognise equivalents of fractions and decimals and multiplying 2/3 digits by 1-digit numbers include solving problems with all 4 operations. ◆ Read and write analogue and digital clocks including converting between 12 and 24-hour time. ◆ Recognise acute and obtuse angles, degrees of a turn, perimeter and area of simple shapes. ◆ Mental recall of all times tables in preparation for the MTC.
Science	<u>Electricity</u> - This term, the children will explore a series of electrical circuits. They will learn how to construct a simple series electrical circuit, and name the basic parts.
Computing	<u>Multimedia</u> : Children will create a video using iMovie, learning how to edit, improve and share their footage in a timelapse film. <u>E-Safety</u> : Children will consider all aspects of E-Safety to keep themselves safe online.
Geography	<u>Where do I live? What can I do?</u> - Children will locate the main countries of Europe and cities of England to identify the capital cities; they will pay particular attention to the area of Somerset. Children will also compare two different regions of the UK and compare past and present land use maps of the UK.
History	<u>Ancient Egypt</u> : Children will explore Egyptian beliefs about life and death, and the ideas behind the tombs, pyramids and burial sites. They will learn about the differences in farming between ancient and modern Egypt and how much life in Egypt depended on the Nile. The unit will culminate with a visit to the British Museum in London, followed by a collaborative Egyptian art showcase to the whole school.
RE	<u>Salvation, Kingdom of God and Creation/Fall</u> : Children will learn why Christians call the day Jesus died 'Good Friday'. They will also study the impact of the Pentecost when Jesus left.
Music	<u>Communication, time, in the past and food and drink</u> : Children will Improvise and compose music for a range of purposes, listen and recall sounds and play and perform in solo and in an ensemble.
Art	<u>Craft and Design - Fabric of Nature</u> : In this unit, the children will explore pattern. They will use nature as the starting point in their design process and explore techniques to develop their imagery.
DT	<u>Electrical Systems</u> : Linking with their science topic, the children will create a functioning torch with a switch according to their design criteria. <u>Structure</u> : Children will design and build a pavilion that is structurally sound and aesthetically pleasing.
PE	<u>Athletics</u> : Children will develop running for speed and distance, work on their skills in throwing for distance and accuracy and improve techniques in jumping for height and distance.
PSHE/RSE	<u>Being My Best</u> : Children will learn about choices regarding health, skills and interests and the environment. <u>Growing & changing</u> : Children will learn how to manage difficult feelings and family relationships.

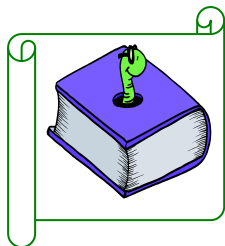
Homework



MATHS

Maths homework will go home on a **Friday** reinforcing topics learned during the week.

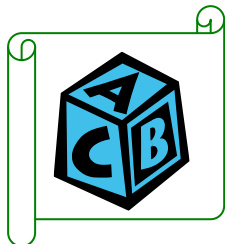
Homework should be handed in on **Wednesday** please.



ENGLISH

English homework will go home on a Friday reinforcing topics learned during the week.

Homework should be handed in on **Wednesday** please.

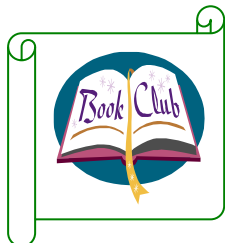


SPELLING & TIMES TABLES

Spellings will be sent home each Friday and will be tested the following Friday.

There will be a variety of spellings relating to strategies being taught.

Times tables will be tested weekly.



READING

Regular reading at home is important. Children should be reading at least 3 times a week for 10 minutes to an adult.

Reading records and reading books must be in school every day to ensure we can monitor how regularly your child is reading in and out of school.

ADDITIONAL INFORMATION:

- ◆ PE kit of dark blue shorts, white polo shirt and trainers/daps of the right fit need to be in school all week please. (Tracksuit bottoms and trainers are recommended for outdoor PE.)
- ◆ A collective act of worship will take place every day. This will consist of Bible stories, songs and prayers.
- ◆ Homework will be given out on a Friday and is to be returned completed on following **Wednesday**.
- ◆ Please could all belongings be clearly named.

Collective worship:

- ◆ We will be focusing on the key themes of feelings and sharing, communication, thinking ahead and endings.