



Preston C of E Primary School Curriculum Information

Y5

Summer 2024

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Continuing with our focus upon non-fiction writing and how to manipulate the formality of our writing to suit its purpose, we will delve into discursive texts this term. The children will continue to revise and extend their knowledge of word classes, grammar structures as well as solidifying their knowledge of complex punctuation. Drawing on links with Geography this term, we will spend time creating different texts related to Neolithic and modern-day Yeovil.
Mathematics	Following the Year 5 Mathematical National Curriculum objectives, children will cover: ◆ Rounding whole and decimal numbers to 3dp and problem solve including units of measures ◆ Geometry – position and direction inc. translations and rotation ◆ Children will revisit topics to further develop understanding. These topics will include: percentages, line graphs, multiplication of decimals and the value of fractions when converting between mixed numbers and improper fractions.
Science	Forces: Children will be identifying the effects of both air and water resistance as well as creating a parachute experiment. Living things and habitats: Children will continue their work on the life cycles of: amphibians, mammals, birds and insects. They will look at the life process of reproduction in plants inc. dissecting flowers.
Computing	Programming: Children will use Scratch to create a programme that counts in number sequences. Creating Media: Children will be learning how to use different drawing tools to help them create images. E-Safety: Children will focus on how to keep themselves safe online.
RE	Judaism: Children will be learning key facts in the history of Judaism. They will also be looking at the Torah and its significant to Jewish people.
Geography	Investigating our local area: Year 5 will be studying our local area, in particular the Somerset levels. We will be looking at locational knowledge, studying both human and physical geography for our country and comparing that to European countries, and using interactive maps and atlases.
History	Victorian Crime & Punishment: During the second half of the Summer term, children will learn about crime and punishment in the Victorian times, in particular local case studies of people from Yeovil and their crimes! We will also study how the justice system has developed over time.
PE	Athletics: Children will develop their running skills through speed and distance sessions; this will include the use of hurdles. In addition, children will perfect their throwing techniques for Sports Day. Sports/Netball: Children to apply basic principles of netball in game situations.
Music	Boomwhackers: Children will learn to play along to pieces of music, as well as composing their own. Musical Styles: Children will learn about the different styles of music through playing, improvising and composing music.
Art	Craft & Design : Architecture - Children will develop their techniques including their control and use of
DT	Structures: Children will study the structure of a bridge before constructing prototypes to build their own. Textiles: Children will be developing, making and creating their own stuffed toys.
MFL	French: In French this term, children will be focussing on the four seasons and arts and crafts, including using instructions to make a lantern; they will also learn about the environment, rubbish and recycling.
PHSE/RSE	Keeping my self safe: Children will be learning managing risks, legal drugs and decision making. Growing and changing: Children will be learning about managing feelings, change and how to keep safe.

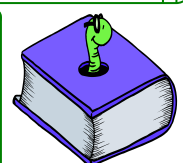
Homework



MATHS

Children will receive maths homework on a **Friday** to be handed in the following **Wednesday**.

Times tables to be practised at home for weekly tests.



ENGLISH

Children will receive literacy homework on a **Friday** to be handed in the following **Wednesday**.



SPELLING

Spelling Lists will be given every **Friday** and tested the following **Friday**.

Spellings should be practised daily; children should include lists from previous weeks.



READING

Reading books should be brought to school and taken home every day.

Children should read at least 10 minutes per day, including some reading to an adult.

Please could parents sign the Homework Diary at least three times a week once they have heard their child read (to be handed in with the homework).

ADDITIONAL INFORMATION:

- ◆ PE kit of dark blue shorts, white polo shirt and trainers/daps of the right fit need to be in school all week please. Children may wear dark hoodies and leggings/tracksuit bottoms for outside PE.
- ◆ All homework set will be recorded in the homework diaries/books. Additional homework will be set as required.
- ◆ We would encourage you to use the homework diaries/reading record books to record any questions or comments you wish to share with us. Please ensure your child brings any comments to our attention as we do not check each diary/book daily. Times can be arranged at the end of the day to see parents in person. If we need to discuss anything with you, we shall contact you for discussion.

Collective worship:

We will be focussing on the key themes of feelings and sharing, communication, learning new skills and having empathy with others.