

Preston C of E Primary School Curriculum Information

Year

Reception

Term

Summer 2025

Dear Parents

This letter is designed to provide key information about learning this term.

| SUBJECT | CONTENT |
|------------------------------|---|
| English | In line with the EYFS curriculum, children will continue their teaching of phonics through the 'Letters and Sounds' programme and 'Jolly Phonics'. They will focus on: ◆ the development of independent writing and encourage good letter formation ◆ sight vocabulary and continuing to read books that include this type of vocabulary ◆ speaking confidently in different situations ◆ developing hand writing skills with handwriting books ◆ developing story writing through reading and writing through fairy tales/Christian stories heard in class i.e. Red Riding Hood, The Gingerbread Man & The Three Little Pigs |
| Mathematics | Children will: recognise, write and sequence numbers to 20 confidently alongside developing confidence in practical activities such as: sorting, sharing and doubling further develop adding and subtracting skills and start to write number sentences be able to recall odd and even numbers and number bonds to 10 continue developing knowledge of 2D & 3D shape use correct language to compare weight, height, capacity and length count confidently to 20 and beyond as well as by rote backwards from 20 begin to understand the time in relation to their day |
| Understanding of the World | The children will cover the subject areas of: science, history, geography, RE, PSHE and ICT. The topics will be delivered through the following topics: 'Once upon a time', 'Bears' and 'Underwater'. Children will: ◆ further explore the local environment ◆ continue the development of key computing skills ◆ continue to develop understanding of people, communities, celebrations, past and present and the natural world |
| Expressive Art and Design | Children will develop craft and design skills through: ◆ fine motor skills through cutting, sticking, threading and joining alongside other crafts ◆ develop a range of sculpture skills with a variety of materials e.g. clay, playdough ◆ develop enjoyment of music through singing and listening to a wide variety of music and rhymes |
| Physical Development | Through team games, children will incorporate ball skills as well as the use of small apparatus. They will: develop co-ordination through tennis and outdoor sports improve overall body strength, balance, co-ordination and agility develop awareness of ways to keep their body healthy |

The development of personal, social and emotional skills and communication and language skills are embedded throughout the entire curriculum.

Homework



NUMERACY

Continue to practise number formation and counting to 20 and beyond at home.

To practise number bonds to 10.

To practise simple addition and subtraction with objects.



LITERACY

To continue to practise handwriting and correct letter formations.

Encourage simple sentence writing, lists or labels.



SPELLING

To practise the children's reading and spelling of tricky words daily (words on keyrings).



READING

Read daily with your child.

Practise phonics books, word walls and flashcards.

ADDITIONAL INFORMATION:

- Please return word walls/reading books each day.
- ♦ Please sign your child's reading record each time you hear them read.
- If your child is absent from school, or late due to an appointment, please telephone the school ASAP.
- Please ensure your child has named PE kits and wellington boots to be left at school.
- Please provide a named snack and water bottle each day.

Collective Worship:

Collective Worship takes place daily in our classroom, except on a Friday when we participate in a key stage 1 assembly.