



## Preston C of E Primary School Curriculum Information

Year

Y6

Term

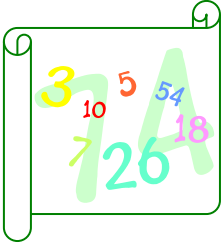
Summer 2026

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
<b>English</b>	Developing writing skills across a range of narrative and non-fiction genres; reading comprehension skills with emphasis on inference and deduction; on-going grammar and punctuation skills, handwriting, spelling strategies and rules. Continuing to read a wide range of fiction and non-fiction including poetry.
<b>Mathematics</b>	Following the Year 6 Mathematical National Curriculum objectives, children will revise the topics of: <ul style="list-style-type: none"> <li>◆ Number: place value, four functions, fractions, measures,</li> <li>◆ Geometry: shape , position and direction and ratio and proportion</li> <li>◆ Year 7 transition: statistics, ratio and proportion and algebra</li> </ul> There will be a strong emphasis on using and applying knowledge and skills in reasoning tasks.
<b>Science</b>	<b><u>Consolidating understanding of all KS2 topics:</u></b> children will revisit and deepen their understanding of materials, states of matter, earth and space, sound, plants, rocks.
<b>Computing</b>	<b><u>Creating Media (3D Modelling)</u></b> Children will learn how to work in 3D on a computer with the intention of creating their own 3D digital model using TinkerCAD. <b><u>Programming (Sensing Movement):</u></b> To develop a programme using inputs/outputs on a controllable device. <b><u>E-safety:</u></b> Children will look at age appropriateness and healthy use of technology.
<b>MFL</b>	<b><u>The Future/Jobs:</u></b> Children will continue to develop their language skills within French with emphasis on listening and speaking and developing cultural understanding with a focus on jobs and the future.
<b>DT</b>	<b><u>Digital World: Navigating the World:</u></b> Children will learn how to programme a navigation tool which combines various functions to produce a multifunctional device for trekkers.
<b>Art</b>	<b><u>Sculpture: 3D Making Memories:</u></b> Children will create a sculpture depicting personal primary memories combining materials and techniques to culminate in their finished product.
<b>Geography</b>	<b><u>Mountain Environments:</u></b> Children will be able to locate and name countries and continents containing significant mountain ranges as they focus on describing the physical and human impact of mountainous areas.
<b>History</b>	<b><u>The History of Yeovil (Local study):</u></b> Children will gain an understanding of key historical events and institutions which have shaped the history of Yeovil.
<b>RE</b>	<b><u>Pilgrimage:</u></b> Children will explore the why people are still drawn to ancient places from a variety of religions. <b><u>World Views:</u></b> Children will explore religious and non-religious beliefs and how these shape identity, values, and communities. They will develop critical thinking and respectful understanding of different perspectives.
<b>Music</b>	<b><u>Improvisation:</u></b> Exploring the question ‘How does music shape our way of life?’ using phrasing and dynamics. <b><u>Year 6 Production:</u></b> The children will rehearse and perform a production to culminate their time at primary.
<b>PE</b>	<b><u>Athletics:</u></b> Children will develop their skills on running for speed, distance inc. hurdles and develop their throwing skills. In addition, they will practise jumping for height and distance. <b><u>Cricket:</u></b> Children will continue to develop bat and ball skills in competitive games.
<b>PSHE/RSE</b>	<b><u>Rights and responsibilities:</u></b> Children will learn about media bias, their community and environment, earning and saving money as well as understanding more about the process of democracy. <b><u>Growing and changing:</u></b> Children will review puberty and feelings, conception to birth and respectful relationships; there will be a special focus on transition to secondary school.

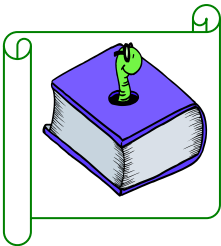
# Homework



## MATHS

Children will receive Maths homework on a Friday to be handed in the following Tuesday

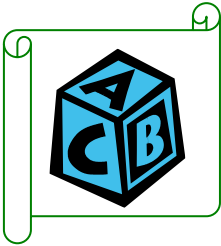
Relevant Booster homework is set on a Wednesday to be handed in on Tuesday.



## ENGLISH

Children will receive English homework on a Friday to be handed in the following Tuesday.

Relevant Booster homework is set on a Wednesday to be handed in on Tuesday.

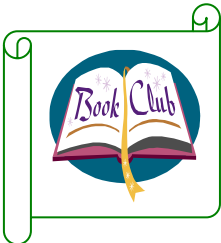


## SPELLING

Weekly spelling tests will be set every Monday and tested on Friday.

Children will receive spelling homework on a Monday to be handed in on Friday.

Children should be able to spell all words from the Y5/6 statutory Word List.



## READING

Reading books should be brought to school and taken home every day.

Children should read at least 15 minutes per day at home, including some reading to an adult. Children to record daily reading in homework diaries.

## **ADDITIONAL INFORMATION:**

- ◆ Additional homework will also be set as required. In preparation for secondary school, it is very important that children record all homework set in their homework diary.
- ◆ Please ensure your child has a named PE kit in school at all times.
- ◆ In addition, Year 6 pupils have the opportunity to play football or other games on the field at lunchtimes throughout the year. Please provide spare sports clothes and footwear.
- ◆ We would encourage you to use the homework diaries to record any questions or comments you wish to share with us. Please ensure your child brings any comments to our attention as we do not check each homework diary daily. Times can be arranged at the end of the day to see parents in person. If we need to discuss anything with you, we shall contact you for discussion.

## **Collective worship:**

Exploration of a range of moral, spiritual and religious issues linked to everyday life.