



Preston C of E Primary School Curriculum Information

Year

Y3

Term

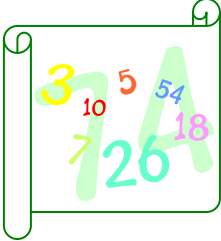
Summer 2026

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Children will focus on the Year 3 National Curriculum English objectives, including; phonics, reading, spelling, punctuation, grammar, comprehension skills. Writing skills - fiction/non-fiction, story writing including character descriptions, letters for a range of purposes, note making, poetry and handwriting.
Maths	Following the Year 3 Mathematical National Curriculum objectives, children will develop their knowledge of: <ul style="list-style-type: none"> ◆ Measure inc. perimeter of simple 2D shapes, time inc. to the nearest minute, Roman Numerals, compare, add and subtract: lengths (m/cm/mm), mass (kg/g) and volume/capacity (l/ml). ◆ Addition and subtraction using more complex numbers, money inc. change, formal methods for up to 3 digits, estimating answers, use of inverse operations and problem solving inc. missing numbers. ◆ Fractions of numbers, unit fractions and non-unit fractions ◆ Multiplication and division methods (3, 4 and 8 multiplication tables)
Science	Rocks: Children will be looking at the characteristics of rocks and soils and understand the properties of different rock types, their location and uses; they will also learn about fossil formation. The topic will include a visit to Charmouth to enhance our understanding of fossils.
Computing	Programming/ Creating Media: Children will explore computer programming and creating media through technology. E-Safety Children will become familiar with the process of composing and sending emails.
Geography	Brazil: Children will be drawing comparisons between life in the UK and life in Brazil. They will be look at geographical features as well as traditions and celebrations such as carnivals.
History	The Anglo-Saxons: Children will understand settlement by the Anglo-Saxons and the Scots. In addition, they will learn about the Anglo-Saxons as traders and their lifestyles.
RE	Rites of Passage: Children will explore how different communities mark growing up. They will compare Christian, Jewish and Hindu celebrations. Spirituality: Children will understand how music and silence express beliefs of Christians, Sikhs and Muslims.
Music	Enjoying Improvisation: Children will explore structure and patterns in songs before improvising over music. Opening night: Children will create and perform a performance.
Art	Craft and design: Children will apply painting and drawing skills in the style of an ancient civilisation. Children will produce a complete painted or drawn piece from a design idea.
DT	Structures— Product Packaging: Children will identify and learn about key features of product packaging before designing and making their own for a healthy snack. Textures—Cross Stitch: Develop applique designs based on a design criteria. Children will assemble fabric parts to create a product.
PE	Swimming: Children will continue swimming sessions from last term. Mult Skills: Children will continue to develop their fundamental movements and thinking skills.
PSHE/RSE	Being my best: Children will learn how to keep themselves healthy and well and how to develop skills. Growing and changing: Children will focus on relationships and changing bodies.

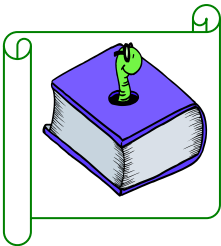
Homework



MATHEMATICS

Consolidation of work carried out that week.

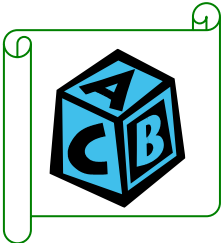
Mental maths/times tables practise.



ENGLISH

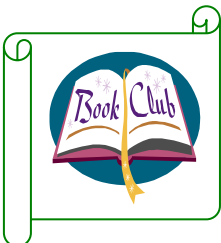
Comprehension sentence work

Grammar strategies



SPELLING

Variety of spellings including strategies being taught.



READING

Children should read at least 10 minutes per day, including 3 times a week to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

ADDITIONAL INFORMATION:

- ◆ PE kits are to be in school at all times. (Black/dark blue shorts, white polo shirt, daps or trainers and black/dark blue tracksuit bottoms for colder weather)
- ◆ Homework will be given out on Wednesdays, to be returned completed, on Mondays.
- ◆ Please could all belongings be clearly named.
- ◆ Children will participate in daily collective worship.
- ◆ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled).

Collective worship:

We will be focusing on the key themes of feelings and sharing, communication, thinking ahead and endings. The children will understand the importance of prayer and the school's core Christian values.