



## Preston C of E Primary School Curriculum Information

**Year**

Y1

**Term**

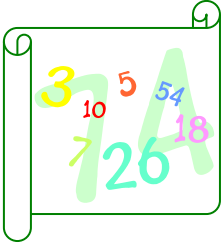
Summer 2026

Dear Parents

This letter is designed to provide key information about learning this term.

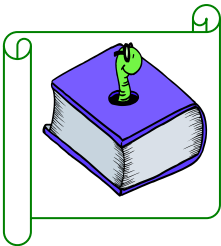
SUBJECT	CONTENT
<b>English</b>	This term Year 1 will be learning about fantasy Stories. The children will be encouraged to explore the themes and characters, order and make predictions about what might happen, expand vocabulary and use the key features to support their own writing. They will learn about poetry and begin to write simple poems using knowledge of phonics and spelling patterns. Throughout their work, the children will explore patterns of language and repeated words and phrases. We will also practise reading and spelling of high frequency words with accuracy. They will learn to use adjectives, conjunctions, verbs and nouns when writing in sentences.
<b>Phonics</b>	Children will be blending their sounds to read new words as well as practising 'Alien Words' (synthetic phonics words). They will be encouraged to use their phonics to spell words independently when they are writing before applying their knowledge of previously taught graphemes throughout their learning. There will be a phonics screening test in June.
<b>Maths</b>	Following the Year 1 Mathematical National Curriculum objectives, children will learn to: <ul style="list-style-type: none"> <li>◆ Use subtraction to find the difference by counting on or back within 100.</li> <li>◆ Solve problems involving counting, adding, subtracting, doubling and halving in the context of numbers, measures or money.</li> <li>◆ Solve simple multiplication and division number sentences by counting in 1s, 2s, 5s and 10s.</li> <li>◆ Solve one step problems, including simple arrays.</li> <li>◆ Begin to measure length, capacity and weight.</li> </ul>
<b>Science</b>	<b>Animals:</b> Children will name and label the parts of common animals and understand the importance of the different parts. <b>Seasonal changes:</b> Children will identify and discuss seasonal changes as we move from spring to summer, alongside developing an understanding about how we experience more daylight as we move towards 21st June.
<b>Computing</b>	<b>Creating Media:</b> To use a computer to enter text and make changes. <b>Programming Animations:</b> To create a set of instructions to make a sprite move on screen.
<b>Geography</b>	<b>The seaside:</b> Children will identify the features of a seaside and understand that a seaside is located where the land meets the sea.
<b>History</b>	<b>Understanding the past—Seaside:</b> To make comparisons between seaside holidays in the past and present day.
<b>RE</b>	<b>Ethics and Values:</b> How do stories inspire actions? <b>Place and Time / Personal and Collective:</b> Places of Worship: What makes them Sacred?
<b>Music</b>	<b>Having fun with inspiration:</b> Children will improvise and compose songs with activities to music. <b>Let's perform together!:</b> Children will sing, dance and play together to create a performance.
<b>Art</b>	<b>Painting and mixed media - Colour Splash:</b> Children will explore primary and secondary colours through mixing paints using different media. <b>Sculpture:</b> To use a range of materials creatively to design and make 3D products.
<b>DT</b>	<b>Structures:</b> Children will construct a windmill. <b>Mechanisms:</b> Children will construct models using wheels and axels.
<b>PSHE</b>	<b>Growing and change:</b> . To understand how our bodies change as we grow and taking care of self and others. <b>Being my best:</b> To understand how to keep a healthy and growth mindset
<b>PE</b>	<b>Rounders:</b> To develop skills in throwing, catching and striking a ball. <b>Athletics:</b> To develop skills in running, jumping, throwing and catching.

# Homework



## MATHS

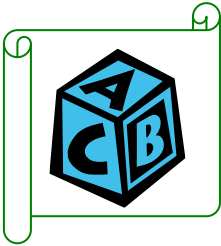
Homework will be set on MyMaths and it will be based on the work completed in class during the week.



## ENGLISH

To use a **pencil** correctly and write sentences including finger spaces, full stops and capital letters.

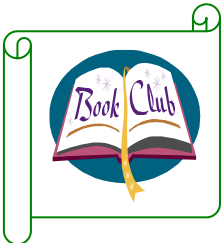
Practise the list of **spellings** for the weekly test on **Friday**.



## SPELLING

Continue to practise keyword spellings.

Practise the list of **spellings** for the weekly test on **Friday**.



## READING

Please hear your child read frequently (2/3 times a week) and allow them time to discuss the book.

Please encourage your child to sound out unfamiliar words **independently**.

### **ADDITIONAL INFORMATION:**

**Homework** is set on a **Friday**. Please help your child to complete their homework and return it to school before the following **Thursday**.

**Please ensure your child has a complete PE kit, which fits them, in school at all times.**

### **Collective Worship:**

Collective Worship takes place daily.

### **Special Events:**

- ◆ Visit to Longleat.