



## Preston C of E Primary School Curriculum Information

**Year**

**Reception**

**Term**

**Summer 2026**

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
<b>English</b>	<p>In line with the EYFS curriculum, children will continue their teaching of phonics through the 'Letters and Sounds' programme and 'Jolly Phonics'. They will focus on:</p> <ul style="list-style-type: none"> <li>◆ the development of independent writing and encourage good letter formation</li> <li>◆ sight vocabulary and continuing to read books that include this type of vocabulary</li> <li>◆ speaking confidently in different situations</li> <li>◆ developing hand writing skills with handwriting books</li> <li>◆ developing story writing through reading and writing through fairy tales/Christian stories heard in class i.e. Red Riding Hood, The Gingerbread Man &amp; The Three Little Pigs</li> </ul>
<b>Mathematics</b>	<p>Children will:</p> <ul style="list-style-type: none"> <li>◆ recognise, write and sequence numbers to 20 confidently alongside developing confidence in practical activities such as: sorting, sharing and doubling</li> <li>◆ further develop adding and subtracting skills and start to write number sentences</li> <li>◆ be able to recall odd and even numbers and number bonds to 10</li> <li>◆ continue developing knowledge of 2D &amp; 3D shape</li> <li>◆ use correct language to compare weight, height, capacity and length</li> <li>◆ count confidently to 20 and beyond as well as by rote backwards from 20</li> <li>◆ begin to understand the time in relation to their day</li> </ul>
<b>Understanding of the World</b>	<p>The children will cover the subject areas of: science, history, geography, RE, PSHE and ICT. The topics will be delivered through the following topics: 'Once upon a time', 'Bears' and 'Underwater'.</p> <p>Children will:</p> <ul style="list-style-type: none"> <li>◆ further explore the local environment</li> <li>◆ continue the development of key computing skills</li> <li>◆ continue to develop understanding of people, communities, celebrations, past and present and the natural world</li> </ul>
<b>Expressive Art and Design</b>	<p>Children will develop craft and design skills through:</p> <ul style="list-style-type: none"> <li>◆ fine motor skills through cutting, sticking, threading and joining alongside other crafts</li> <li>◆ develop a range of sculpture skills with a variety of materials e.g. clay, playdough</li> <li>◆ develop enjoyment of music through singing and listening to a wide variety of music and rhymes</li> </ul>
<b>Physical Development</b>	<p>Through team games, children will incorporate ball skills as well as the use of small apparatus. They will:</p> <ul style="list-style-type: none"> <li>◆ develop co-ordination through tennis and outdoor sports</li> <li>◆ improve overall body strength, balance, co-ordination and agility</li> <li>◆ develop awareness of ways to keep their body healthy</li> </ul>

The development of personal, social and emotional skills and communication and language skills are embedded throughout the entire curriculum.

# Homework



## NUMERACY

Continue to practise number formation and counting to 20 and beyond at home.

To practise number bonds to 10.

To practise simple addition and subtraction with objects.



## LITERACY

To continue to practise handwriting and correct letter formations.

Encourage simple sentence writing, lists or labels.



## SPELLING

To practise the children's reading and spelling of tricky words daily (words on keyrings).



## READING

Read daily with your child.

Practise phonics books, word walls and flashcards.

### ADDITIONAL INFORMATION:

- ◆ Please return reading books each day.
- ◆ Please sign your child's reading record each time you hear them read.
- ◆ If your child is absent from school, or late due to an appointment, please telephone the school ASAP.
- ◆ Please ensure your child has named PE kits and wellington boots to be left at school.
- ◆ Please provide a named snack and water bottle each day.

### Collective Worship:

Collective Worship takes place daily in our classroom, except on a Friday when we participate in a key stage 1 assembly.