



Preston C of E Primary School Curriculum Information

Year

Y2

Term

Summer 2026

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	To develop skills in speaking and listening for a wide range of purposes in different contexts. To encourage group discussion and interaction and develop techniques of drama. To read and write for a range of purposes. To develop word recognition decoding (reading) and encoding (spelling). To understand, interpret, engage and respond to different texts. To create texts and develop sentence structure, punctuation and presentation.
Mathematics	Following the Year 2 Mathematical National Curriculum objectives, children will focus on: <ul style="list-style-type: none"> ◆ Geometry – position and direction inc. clockwise and anticlockwise. ◆ Measurement – estimate and capacity, temperature, time to the nearest 5 mins. ◆ Addition, subtraction, multiplication and division.
Science	<u>Living Things in their habitats:</u> Describe how living things are adapted and suited to their habitat. <u>Animals including humans:</u> Find out and describe the basic needs of animals to survive .
Computing	<u>Programming:</u> Children will create, debug and fix simple algorithms. <u>E-safety:</u> Children will learn how to manage online information. <u>Handling Data:</u> Children will learn how to collect and present information using technology.
Geography	<u>A contrasting locality:</u> Children will use maps and atlases to identify human and physical features. They will investigate and compare Yeovil with an African town.
History	<u>Significant figures from the past:</u> To gather information from pictures from the past. To recognise similarities and differences between our lives and people in the past. To understand the lives and impact of Florence Nightingale, Edith Cavell & Mary Seacole.
RE	<u>The World:</u> How do different people explain how the world started? <u>Prayer:</u> Is it possible to speak to God?
Music	<u>Exploring improvisation:</u> Children will learn to explore improvisation using music notes and singing. <u>Our Big Concert:</u> Children will create a performance through their own choice of songs.
PSHCE/RSE	<u>Being my best:</u> Children will learn about growth mindset, looking after their bodies, hygiene and health. <u>Growing and changing:</u> Children will focus on lifecycle changes, dealing with loss and being supportive.
Art	<u>Sculpture and 3d Art - Clay Houses:</u> Children will learn to shape and join clay.
DT	<u>Structures - Baby Bear's Chair:</u> Children will explore stability and methods to strengthen structures.
PE	<u>Dance:</u> Interpretation of moves to different music, mirror movements and travelling in different ways.

Homework



MATHS

Activities to support and enhance classroom learning. Also, learning number bonds to 10, 20 and 100 and knowing the 2, 5, 10 and 3 times tables by heart, in and out of order.

There will sometimes be activities set on MyMaths to support and enhance the work done in class.



ENGLISH

Activities to support and enhance classroom learning. Please keep working on presentation and handwriting, paying particular attention to ascenders, descenders and joins.



SPELLING

Throughout this term we will be revising the spelling of the key words. Your child may bring home spellings that they have had previously but are the spellings that are commonly spelt incorrectly in everyday writing. Children will be required to learn a weekly list of spellings for a test on a Tuesday. They will also be required to carry out a simple task that links the spellings with our punctuation and grammar work.



READING

10-15 minutes reading **every** day. It is imperative that your child reads everyday, even if they are fluent readers. This reading need not be limited to the reading books that are sent home. We encourage you to talk about your child's reading with them to ensure understanding. It is very helpful for us if any reading is recorded in the reading record book.

ADDITIONAL INFORMATION:

- ◆ PE for both classes takes place on Wednesdays with a specialist dance instructor.
- ◆ Homework is due back on **Tuesdays**. The homework we send home supports and consolidates the work done in class. It is, therefore, very important that this work is completed. Most tasks should be completed independently with minimum support and returned to school on time. There will sometimes be tasks set via MyMaths. The children will be informed when this happens.

Collective worship:

- ◆ Collective Worship takes place each day in our classrooms or in the hall as a key stage. The themes that will be covered in collective worship throughout this term will include: Saints Days, stories of Jesus, making decisions, the journey of life and saying good-bye.