



## Preston C of E Primary School Curriculum Information

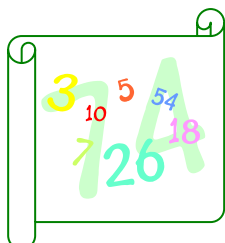
**Year: 1**  
**Term: Autumn 2026**

**Dear Parents**

**This letter is designed to provide key information about learning this term.**

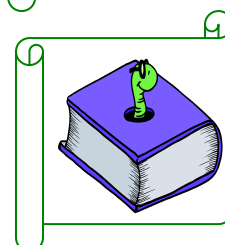
| SUBJECT   | CONTENT                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English   | As directed by the English National Curriculum objectives, children will retell stories and order events using story language. They will recognise the main elements that shape different texts and distinguish between fiction and non fiction texts. In addition, children will practise reading and spelling common exception words before applying these in sentences.                                     |
|           | Children will read frequently and remember to sound out the words independently using their improving phonics knowledge. They will be encouraged to use their phonics to spell words independently when they are writing and learning to identify and use new graphemes.                                                                                                                                       |
| Maths     | Following the Year 1 Mathematical National Curriculum objectives, children will focus on: <ul style="list-style-type: none"> <li>◆ Number and place value to 100</li> <li>◆ Addition and subtraction inc. number bonds to 20</li> <li>◆ Multiplication and division including problem solving</li> <li>◆ Measurement including lengths and measures</li> <li>◆ Properties of 2D shapes</li> </ul>              |
| Science   | <b><u>Ourselves and animals:</u></b> Children will be able to recognise and name parts of the body and identify the 5 senses used to explore the world around them. We will look at the similarities and differences between humans and animals and how these change with age.<br><b><u>Seasonal Changes:</u></b> Children will observe seasonal changes and investigate day lengths and the reasons for this. |
| Computing | <b><u>Multimedia:</u></b> Children to understand and use the technology around us to create pictures and images.<br><b><u>E-Safety:</u></b> Children will create internet safety rules in the classroom.<br><b><u>Online Safety Focus:</u></b> Self Image and Identity, Online Reputation, Privacy and Security.                                                                                               |
| Geography | <b><u>Our local area:</u></b> Children will use their geographical skills to investigate the school grounds and environment by focusing on landmarks alongside human and physical features.                                                                                                                                                                                                                    |
| History   | <b><u>Toys:</u></b> Children will look at the similarities and differences between toys from the past and nowadays. They will learn how museums organise exhibits and describe artefacts using specific vocabulary.                                                                                                                                                                                            |
| RE        | <b><u>Origins and Expression:</u></b> What does it mean to belong?<br><b><u>Influence and Power / Personal and Collective:</u></b> What is He so important to Christians?                                                                                                                                                                                                                                      |
| Music     | <b><u>My musical heartbeat &amp; Dance, sing and play:</u></b> Children will explore sounds and beats in pieces of music.<br><b><u>Nativity Performance:</u></b> Children will take part in a Nativity performance to show to parents.                                                                                                                                                                         |
| Art       | <b><u>Drawing – Exploring Line and Shape:</u></b> Children will connect lines to create different shapes.                                                                                                                                                                                                                                                                                                      |
| DT        | <b><u>Textiles:</u></b> Children will use their textiles skills to create a puppet.                                                                                                                                                                                                                                                                                                                            |
| PSHE      | <b><u>Me and My Relationships:</u></b> Children will understand their feelings and the feelings of others.<br><b><u>Valuing Differences:</u></b> Children will learn to recognise and celebrate differences and know how to respect others.                                                                                                                                                                    |
| PE        | <b><u>Dance:</u></b> Children will focus on stretches, balance, bending, twisting and travelling in time to music. They will learn to express their feelings through music.<br><b><u>Multi-skills:</u></b> Children will focus on basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.                                                 |

# Homework



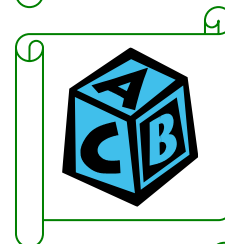
## MATHS

Homework will be online and based on work completed in class during the week.



## ENGLISH

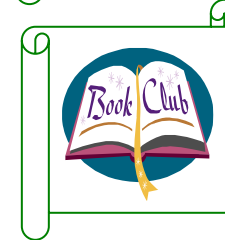
Practise the list of **spellings** for the weekly test on **Friday**.



## SPELLING

Continue to practise keyword spellings.

Practise the list of **spellings** for the weekly test on **Friday**.



## READING

Please hear your child read frequently and allow them time to discuss the book.

Please encourage your child to sound out unfamiliar words **independently**.

### ADDITIONAL INFORMATION:

**Collective Worship** takes place daily and will follow a Christian theme or event.

**Homework** is set on a Friday. Please help your child to complete their homework and return it to school before the following **Thursday**.

**Please ensure your child has a complete PE kit in school at all times.**