



Preston C of E Primary School

Curriculum Information

Year: 5

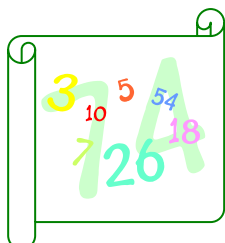
Term: Autumn 2026

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	As directed by the English National Curriculum objectives, Year 5 will explore a range of writing genres, including narratives, character and setting descriptions, playscripts, poetry and non-chronological reports. Pupils will develop their ability to write creatively and informatively, considering language, structure and audience. Alongside this, we will cover a range of spelling, punctuation and grammar objectives to strengthen accuracy and develop confidence in writing. Throughout the term, pupils will have opportunities to apply these skills across a variety of engaging texts and writing tasks.
Maths	Following the Year 5 Mathematical National Curriculum objectives, children will focus on: ◆ Number and place value—numbers to 10,000,00, tenths and hundredths, squared and cubed numbers. ◆ Fractions inc. common factors, multiples, prime numbers, simplifying and ordering fractions ◆ Measure—perimeter of rectilinear shapes, area of rectangles and irregular shapes inc. volume ◆ Geometry—properties of 3D shape inc. irregular and regular polygons, angles and degrees & reflection and translation ◆ Statistics—line graphs inc. tables
Science	Space: Children will be studying space and the Big Bang Theory. They will investigate gravity on Earth and the other planets before looking at the solar system in greater depth inc. why we have day and night. Properties of materials: Children will investigate different materials and compare them based on their properties. They will consider why materials are used for specific purposes and investigate which materials are good conductors and insulators.
Computing	Handling data: Children will use data relating to discovering the solar system and changing states of materials. E-Safety: Children will agree class rules and safety as well as look at aspects of cyberbullying. Computer Systems: Children will develop their understanding of computer systems and how information is transferred between systems and devices in both small-scale systems as well as large-scale systems.
Geography	Rivers inc. the water cycle: Children will focus on rivers and how they are formed, as well as looking at important local rivers across the South West.
History	Ancient Greeks: Children will focus on the Ancient Greeks. They will investigate the lasting effects on today's society including: customs, religion, myths & legends, warfare & democracy.
RE	Judaism: Children will study three Jewish festivals and the stories connected to them: Rosh Hashanah, Purim and Chanukah.
Music	Melody & Harmony: Children will explore the differences between melody and harmony and explore the social question, 'How does music bring us together?'
Art	Drawing: Depth, emotion and movement: This term, children will be investigating how drawing can express emotion, movement and depth, inspired by the work of Charlie Mackesy and Elizabeth Catlett.
DT	Electrical systems: Children will create an electronic doodling device.
PSHE	Being my best: Children will learn about independence and responsibility and how to keep themselves healthy and safe. They will improve their awareness of the media and learn more about their community. Valuing differences: Children will learn to recognise and celebrate difference inc. religion and cultural. They will also look at the influence and pressure of social media.
MFL	On holiday and eating out: Children will be acquiring a proficiency in day-to-day French words and phrases. They will be using role-play to enhance their conversations, songs and using a variety of interactive activities.
PE	Orienteering: Children will practise using a compass to solve problems individually and as part of a team. Dance: Children will create and perform dances using a variety of movement patterns to The Greatest Showman.

Homework

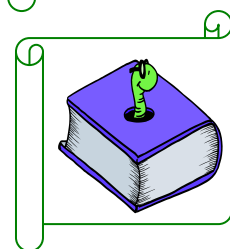


MATHS

One piece of Maths homework will go home on a **Friday** reinforcing the work done in school during the week. This will be completed in CGP books.

This is to be brought in on a **Wednesday** please.

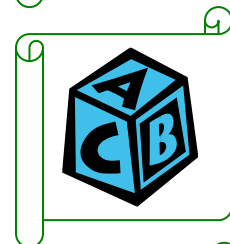
Times tables will be tested weekly with ongoing practice at home.



ENGLISH

One piece of English homework will go home on a **Friday** reinforcing the work done in school during the week. This will be completed in CGP books.

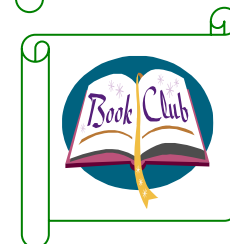
This is to be brought in on a **Wednesday** please.



SPELLING

Spellings will be sent home each **Friday** and will be tested the **following Friday**.

There will be a variety of spellings related to strategies being taught.



READING

Regular reading at home is encouraged. At least 3 times a week for 10 minutes to an adult is expected.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

ADDITIONAL INFORMATION:

- ◆ PE kit of dark blue shorts, white polo shirt and trainers/daps of the right fit need to be in school all week please.
- ◆ We would encourage you to use the homework diaries to record any questions or comments you wish to share with us. Please ensure your child brings any comments to our attention as we do not check each homework diary daily. Times can be arranged at the end of the day to see parents in person. If we need to discuss anything with you, we shall contact you for discussion.
- ◆ Collective Worship happens in the form of key stage assemblies or in class discussions where we focus on our Christian values and how we can implement them in our lives. We also discuss parables and the meanings behind them.
- ◆ During our PSHE lessons, we will discuss our health and wellbeing, relationships and the wide world.