



Preston C of E Primary School

Curriculum Information

Year: 6

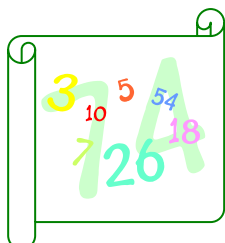
Term: Autumn 2026

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	As directed by the English National Curriculum objectives, children will develop writing skills across a range of narrative and non-fiction genres, reading comprehension skills. There will be an emphasis on inference and deduction, on-going grammar and punctuation skills, handwriting, spelling strategies and rules. They will continue to read a wide range of fiction and non-fiction including poetry.
Maths	Following the Year 6 Mathematical National Curriculum objectives, children will focus on: ◆ Number—place value, four functions & negative numbers ◆ Fractions ◆ Measurement—area, volume and conversions ◆ Geometry—shape, position, reflection and direction ◆ Ratio and proportion inc. percentages and statistics ◆ Algebra—use of formula
Science	Animals including Humans: Children will understand more about the major organs in the body and revise the process of digestion and the skeletal, muscular and circulatory systems. Living Things and their Habitats: Children will describe how living things are classified into groups and the reasons for this. They will create a classification key based on characteristics.
Computing	Communication and Collaboration: Children will understand how information is shared online and how this enables people to work collaboratively. Web Page Creation: Children will create their own websites using their understanding of how they are composed. E-Safety: Children will agree class internet safety rules and investigate age-appropriate apps.
Geography	North America vs North Somerset: Children will investigate and draw comparisons between the North of Somerset and North America.
History	Maya: Children will take an in depth look into the lifestyles, rituals and achievements of the Maya people.
RE	Hinduism: In this unit children will investigate ideas of the divine in Hindu dharma. The story of Svetakeatu will help them understand the idea of Brahman in all things. They will examine deities and mandirs to see Hindu dharma is pluralist and the divine can be perceived in many ways.
Music	Ukulele: Children will learn to play simple chords, interpret stave and tab notation and understand the functions of the different parts of the ukulele.
Art	Drawing- Expressing Ideas: Children will explore how drawing can be used to express ideas and messages, inspired by a range of street art examples and environmental themes. Painting and Mixed Media- Watercolour World: Children will explore artists' use of watercolour, developing watercolour techniques through sketchbook studies and applying these skills in an abstract final painting.
DT	Digital World- Navigating the World: Children will write a design brief and learn to programme a navigation tool to produce a multifunctional device for trekkers. Cooking & Nutrition- Come Dine with me: Children will develop their food preparation and evaluation skills by researching and preparing a three-course meal.
PSHE	Me and My Relationships: Children will develop assertiveness and cooperations skills and look at safe/unsafe touches and positive relationships. Valuing Differences: Children will learn to recognise and celebrate difference and recognise/reflect on prejudice-based bullying. They will learn to understand bystander behaviour and gender stereotyping.
MFL	Actions/In France: Continuing to develop their skills in French with emphasis on listening, speaking and writing.
PE	Swimming: Children will focus on stroke and swimming techniques through a range of strokes. Multiskills: Children will develop and apply a range of fundamental movement skills, including running, jumping, throwing, catching and striking while improving their coordination, agility, balance and teamwork.

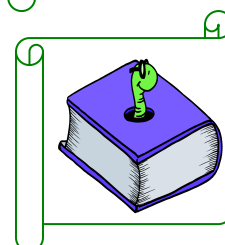
Homework



MATHS

Children will receive Maths homework on a **Friday** to be handed in by **Tuesday**.

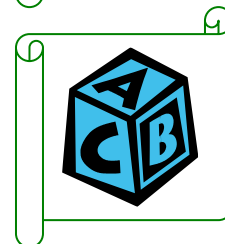
Relevant Booster homework is set on a **Wednesday** to be handed in by **Monday**.



ENGLISH

Children will receive English homework on a **Friday** to be handed in by **Tuesday**.

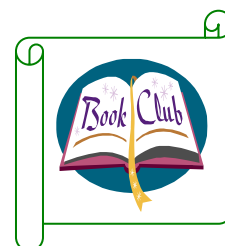
Relevant Booster homework is set on a **Wednesday** to be handed in on **Monday**.



SPELLING

Spellings will be sent home each **Friday** and will be tested the **following Friday**.

Spellings should be learned every day using the worksheets provided.



READING

Reading books and homework should be brought to school and taken home **every day**.

Children should read at least **15 minutes per day at home**, including some reading to an adult. Children to record daily reading in homework diaries and parents to sign weekly.

ADDITIONAL INFORMATION:

- Additional homework will also be set as required. In preparation for secondary school, it is very important that children record all homework set in their homework diary.
- Please ensure your child has a named school PE kit in school at all times.
- We would encourage you to use the homework diaries to record any questions or comments you wish to share with us. Please ensure your child brings any comments to our attention as we do not check each homework diary daily. Times can be arranged at the end of the day to see parents in person. If we need to discuss anything with you, please be reassured that we will contact you.