



Preston C of E Primary School

Remote education provision: information for parents

January 2026

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Learning materials will be uploaded to class pages within 24 hours of pupils being sent home.
- Learning packs will also be made available from school within 24 hours for parents to collect from school as required.
- Class email accounts will be reactivated for parents.

Learning resources will include daily English and Maths activities, alongside weekly activities for other subjects.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. In English and Mathematics, we shall continue to reinforce key skills as well as introduce new concepts. However, we recognise we have need to make some adaptations in some subjects, for example, where resources may not be readily available at home (Art, Music, PE). However, we shall ensure these subjects cover the appropriate skills as set out in the National Curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS 3 hours Key Stage 1 (Years 1 and 2) 3 – 4 hours Key Stage 2 (Years 3,4,5 and 6) 4 hours In addition to the set tasks and live/recorded lessons on the class timetable, these timings for all Key Stages include welcome sessions and daily worship or assemblies, daily reading, and practice of key skills appropriate to the children's age (handwriting, phonics, times tables etc.)
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Accessing remote education

How will my child access any online remote education you are providing?

- Weekly timetables and supporting resources will be uploaded by 9am every Monday for the week ahead on the relevant class pages on our website at <https://www.prestoncofeprimary.co.uk/class-pages/>. This will include links to live/recorded sessions, online videos, websites, apps, school subscriptions (such as MyMaths and Espresso) and worksheets.
- Live/recorded teaching or worship sessions may be accessed through Microsoft Teams. Parents have been advised how to access this securely.
- Parents can also find links to other remote learning resources on website such as BBC and Oak Academy.
- Class email accounts have been set up so parents can contact the class teacher who will respond within a working day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where there is a barrier to children accessing online home learning, we ask parents to contact either the school office directly or to inform teaching staff via the class email so we may find a suitable solution. This may include:

- providing printed work packs and materials.
- providing reading books on request.
- lending devices if we have the resources in school.
- applying for additional technology or mobile data for families who request this.
- phone calls from the school to those families to support learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At Preston C of E Primary School, we use a range of approaches to teach pupils remotely. This may vary according to the child's age, but includes:

- printed work packs and materials.
- live sessions with teaching staff (including morning welcome sessions, live lessons, acts of worship and/or reading sessions).
- recorded teaching (for example, recorded sessions delivered by the teaching staff or from government endorsed services e.g. Oak Academy, BBC).
- textbooks and reading books pupils may have at home or have been supplied by the school.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- recorded assemblies
- activities set on subscribed services, such as MyMaths and Espresso.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect our pupils to engage with the remote learning as set by the teacher.
- Depending on the age of the child and the work set, some work will need to be supported by the parents, while other activities may be completed independently.
- Parents may be asked to send certain pieces of their child's completed work via year group email.
- We recommend parents have a set routine for the day to support their child's education. Children work better with a routine and clear daily expectations that follow the set timetable. Completing Maths and English in the morning before the other subjects reflects usual practice in school.
- We ask parents to particularly support children with their key skills, examples of which are handwriting, digit formation, spellings and times tables.
- Parents are asked to encourage their children of all ages to read daily as this is a crucial skill.
- Whilst live sessions are available on MS Teams, we recognise not all children can attend all sessions, particularly if they share devices. These are additional sessions which support the work set on the class timetable.
- We ask that parents support their children as best they can and contact us for help or guidance as required.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

At Preston Church of England Primary, we hope that learners and families engage with the learning timetabled by class staff. However, when this is not the case, we expect that:

- Teachers will make fortnightly phone calls to parents to offer support and guidance. These may be weekly depending on the needs of the pupil.
- For those cases that raise concerns above the expected level of support provided by class teachers, a member of the school's Senior Leadership Team will contact the family to resolve concerns.
- Parents are encouraged to contact teachers through the class email if there are any problems or concerns regarding their child's learning. Teachers will respond to parents via email or telephone within one working day.
- Live sessions will enable teachers to support children in their work daily and answer immediate questions from the pupils.
- Some apps enable teachers to see which children have completed which tasks. Parents may be asked to send certain pieces of work to the school, for example a photograph of a child's work to class email inboxes.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Where appropriate, some tasks may be set on subscribed services (for example, MyMaths) which will report completion of tasks directly to the teacher. If appropriate, teachers may then feedback via the class email to families and/or reset tasks in order to meet expectations.
- Live sessions will allow teaching staff to assess children's understanding within the session.
- Completed work can be emailed to the year group addresses where the teachers will give feedback. We aim to provide this within two working days.
- Answer sheets may be provided in relation to certain work activities which can be followed up by the teacher in live sessions, phone calls and emails.
- Fortnightly phone calls (weekly if necessary) will provide parents with the opportunity to discuss their child's progress.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work packs and activities have been tailored to ensure the learning is accessible to the child and meets their needs.
- For those children with an Educational Health Care Plan (EHCP), school will continue to provide the stated support to the best of its abilities.
- Additional resources are available via the class teacher and SEN team on request.
- Teaching staff and SEN professionals are in contact with parents via regular phone calls and email to offer any support and guidance.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, the remote education provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

These children will be given work packs to complete at home, which will mirror the work which is being completed by the pupils in school. The class teacher will continue to communicate regularly with pupils via telephone or the office email to support with learning.